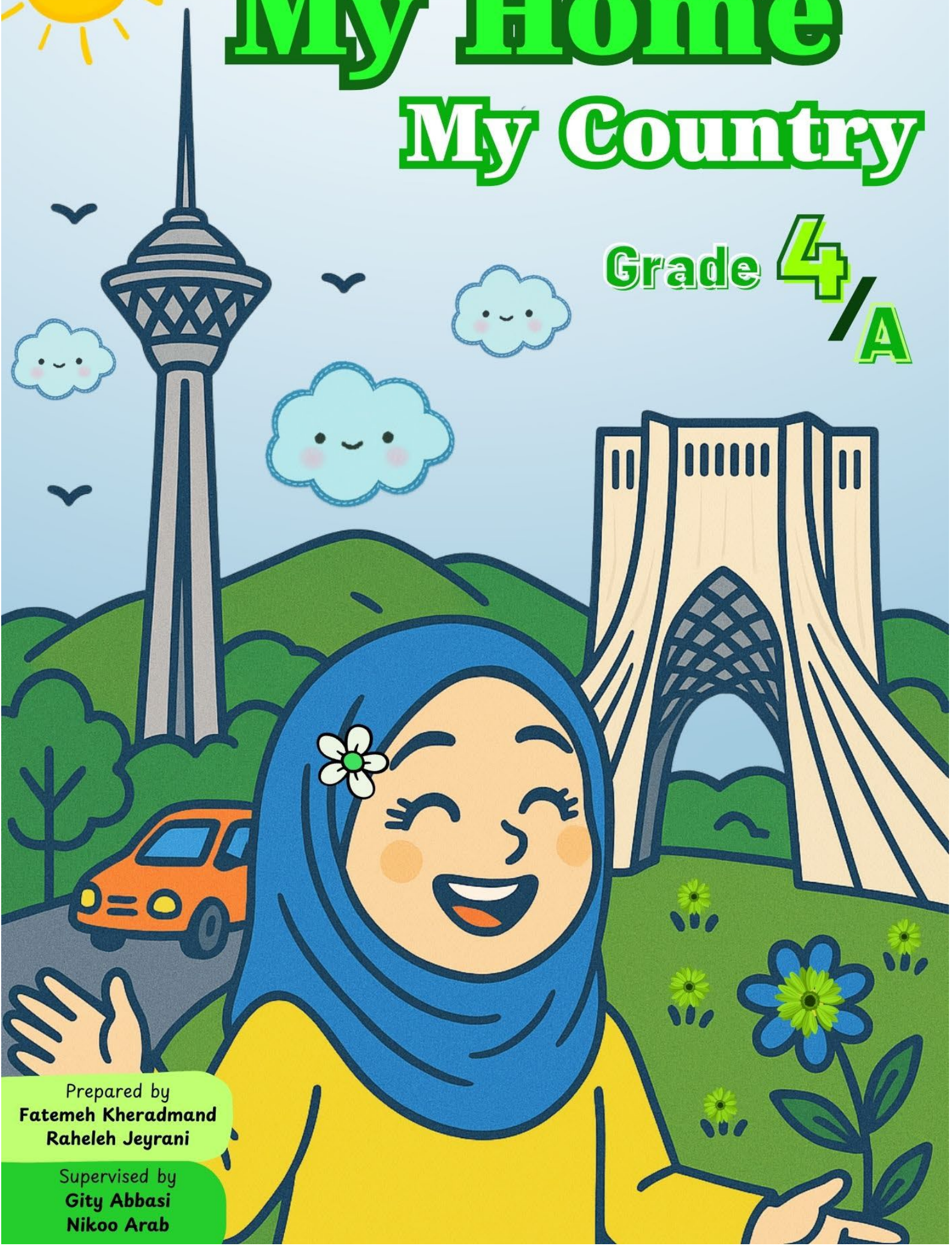




My Home

My Country

Grade 4/A



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*In the Name of Allah
the Compassionate
the Merciful*

الحمد لله





عنوان کتاب:	My Home, My Country
سطح آموزشی:	سطح 4A ، پایه چهارم دبستان
موضوع:	آموزش زبان انگلیسی با رویکرد ایرانی و اسلامی
ناشر:	دبستان تزکیه
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ناظران علمی:	گیتی عباسی ، نیکو عرب
طراح جلد:	فاطمه قباخلو
صفحه آرا:	فاطمه خردمند ، نیکو عرب

پیشگفتار

در راستای تحقق اهداف سند تربیتی مجتمع تزکیه که رسالت آن تربیت دخترانی انقلابی، هویت‌مدار و پیشران است، این مجموعه با نگاهی به آینده‌ای روشن و تکیه بر ارزش‌های اصیل، طراحی و تدوین شده است. هدف آن، بهره‌گیری از آموزش زبان به‌عنوان پلی برای انتقال فرهنگ و اندیشه‌ی ایرانی - اسلامی به جهان و پرورش نسلی است که در کنار تسلط بر زبان انگلیسی، ریشه‌های هویتی خود را عمیق‌تر بشناسد و با افتخار از آن پاسداری کند.

رهبر معظم انقلاب اسلامی در دیدار با اعضای شورای عالی انقلاب فرهنگی (۱۳۹۲) فرموده‌اند: «همه‌ی کتاب‌های آموزش زبان انگلیسی... منتقل‌کننده‌ی سبک زندگی غربی است... در مقابل اینها دو چیز لازم است: یکی کار، یکی ابتکار.»

این کتاب، چهارمین جلد از مجموعه My Home, My Country است که با دقت ویژه برای دانش‌آموزان پایه چهارم دبستان تهیه شده و واژگان و ساختارهای دستوری آن تکمیل‌کننده‌ی سطوح پیشین است. هر فصل با آیه‌ای از قرآن کریم یا حدیثی ارزشمند آغاز می‌شود و بخش‌های Read and Speak شامل متون و داستان‌های فرهنگی و اسلامی و تاریخی است.

فیلم‌های آموزشی مرتبط با موضوعات کتاب، توسط معلم معرفی می‌شود تا مهارت شنیداری و گفتاری زبان‌آموزان تقویت گردد. در پایان کتاب نیز تمرین تقویت مهارت شنیداری و درک مطلب و نیز متون خواندنی متنوعی برای دانش‌آموزان علاقه‌مند به مهارت خواندن گنجانده شده است.

امید است این اثر گامی مؤثر در مسیر آموزش زبان همراه با پرورش هویت و اندیشه‌ی ایرانی-اسلامی باشد و نسل آینده را برای ایفای نقش فعال در جهان آماده سازد.

فاطمه خردمند

راحله جیرانی

گیتی عباسی، نیکو عرب

سال تحصیلی ۱۴۰۴ - ۱۴۰۵

Map of the Book

Unit		Grammar	Reading	Read and Speak	Writing	Page
1	My Day	Telling the Time Simple Present	Our Holiday	Maryam Mirzakhani's Life	How to write Neatly	4
2	My Birthday	Present Continuous	Taha's Birthday	The Birthday of Imam Mahdi (AJ)	End Marks	33
3	My Chores	Present Continuous Yes/ No Questions	Chores Day	Mostafa Ahmadi Roshan	Capitalization	57
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5	The Solar System	Superlatives	Who Am I?	Hassan Tehrani Moghaddam	Cursive Writing	98
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Classroom Language

• Student's Classroom Language

1. I have a question.
2. I don't know.
3. What's the meaning of ...?
4. What's ... in English?
5. Say it again, please.
6. Wait a moment, please.
7. May I clean the board?
8. I don't understand.
9. I think ...
10. May I go out?
11. Which page? Which part?
12. I'm so sorry. I left it at home.
13. May I sharpen my pencil?



• Teacher's Classroom Language

1. Write it in your notebook.
2. Any questions? Any problems?
3. Be quiet, please.
4. You have five minutes.
5. Who is absent today?
6. Pay attention.
7. Whose turn is it?
8. It's your turn.
9. Who is a volunteer?
10. I'm waiting for you.
11. Read it loudly.
12. For example, ...
13. Pull the curtains, please.



ALLAH Made Everything



Allah made everything

The earth and the blue sky!

Hey little fish in the bottom of the ocean

Morning along in a really cool motion

Did you ever wonder where you came from

Who is the lord of all creation

The little fish said "That's my Lord!"

ALLAH the Creator of us all

Hey little bird so way up high

Light up the sky with your color design

Tell me who made you and I

Me to walk and you to fly

The little bird said "That's my Lord!"

ALLAH the Creator of us all

Allahu Akbar our Creator

There's no one Greater than Allah

So why do we stand tall too proud to recognize

What's right before our eyes

Signs from our Lord

Hey alligator laying so still

Who's your maker, by who's will



Do you crawl and do you swim
Who controls everything
The alligator said "That's my Lord!"
ALLAH the Creator of us all

Hey king of the jungle the mighty lion

Top of the food chain no denying
But who is the one that you rely on
Life or death who is deciding
The lion said "That's my Lord!"

ALLAH the Creator of us all

Allahu Akbar our Creator
There's no one Greater than Allah
So why do we stand tall too proud to recognize
What's right before our eyes
Signs from our Lord

Hey my brother Hey my sister
See yourself as self sustainer
Don't you see what will come later
We all return to the Creator
Then we'll say That's my Lord!
Oh , Allah forgive us all

I travelled the world, north to the south
East to the west and there ain't no doubt
Whoever I see, whatever I've found



I can hear them, sing out loud
Alhamdulillah Praise

Allahu Akbar our Creator

There's no one Greater than Allah

So why do we stand tall too proud to recognize

What's right before our eyes

Signs from our Lord

Allah made everything

You and I

Allah made everything

The earth and the blue sky!

But do we remember him

Thank him for everything

Surrender to only Him with all our lives

Cause Allah made everything

You and I

Allah made everything

The earth and the blue sky!

But do we remember him

Thank him for everything

Surrender to only Him with all our lives, ALLAH



Unit 1



وَالصُّبْحَ إِذَا تَنَفَّسَ إِنَّهُ لَقَوْلُ رَسُولٍ كَرِيمٍ

{ And by the morning when it
breathes that surely this is the
word of a noble messenger }

At-Takwir 18 & 19

Hurry, Kate!

❖ Listen and sing.

It's Monday, 7:30
Kate has to wake up.
Her mom sees the clock and says
Wak up, Sleepy head.
Go,go,go! Hurry, Kate!
Hurry, Kate! You can't be late!

Kate eats breakfast,She gets dressed.

It's 7:45.
It's time to go to school.
And she can't be late!
Go,go,go! Hurry, Kate!
Hurry, Kate! You can't be late!

Kate has her backpack.
And she has her lunch.
What time is it now?
Oh,no. It's time to go!
Go,go,go! Hurry, Kate!

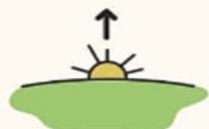


TIME OF THE DAY

Vocabulary



Prepositions of Time



at sunrise



in the morning



in the afternoon



in the evening



at sunset



at night

A. Fill in the gaps.

1. We always have lunch ____ noon.
2. My mom wakes up ____ the morning to make breakfast.
3. I usually do my homework ____ the evening.
4. We come back home after school ____ the afternoon.

B. Write the time of the day.









Numbers

1 ONE	16 SIXTEEN
2 TWO	17 SEVENTEEN
3 THREE	18 EIGHTEEN
4 FOUR	19 NINETEEN
5 FIVE	20 TWENTY
6 SIX	30 THIRTY
7 SEVEN	40 FORTY
8 EIGHT	50 FIFTY
9 NINE	60 SIXTY
10 TEN	70 SEVENTY
11 ELEVEN	80 EIGHTY
12 TWELVE	90 NINETY
13 THIRTEEN	100 ONE HUNDRED
14 FOURTEEN	1000 ONE THOUSAND
15 FIFTEEN	1.000.000 ONE MILION

Routines



wake up



get up



pray



comb hair



recite Quran



have a shower



get dressed



have breakfast/ lunch/ dinner



put on shoes



go to school



study



come back home



help at home



do homework



watch TV

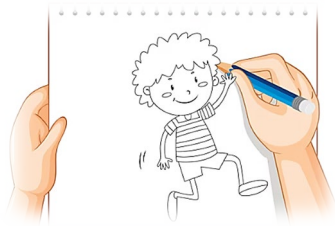


brush teeth



go to bed

Hobbies and Interests



drawing



painting



sewing



knitting



making origami



shopping



doing sports



gardening



Saba: Hello Matina! What do you do in your **free time**?

Matina: Hi, Saba, I usually watch TV and read comic books. What about you?

Saba: I play volleyball **on** Mondays and I go shopping with my mom.

Matina: Sounds great! I like playing volleyball. What do you do on the weekends?

Saba: I often visit my grandparents. **I'm fond of** eating my grandma's food.

Matina: Do you want to go to your grandma's house this weekend?

Saba: No, we are going to travel to Mashhad.

Matina: How often do you go to Mashhad?

Saba: Every year.



A. True or False?

1. Saba reads comic books in her free time. _____
2. Matina is going to travel to Mashhad. _____

B. Answer.

1. When does Saba play volleyball? _____
2. Who watches TV? _____



❖ Look and learn.

What time is it? It's



It's two o'clock.



It's five oh four.



It's seven fifteen.



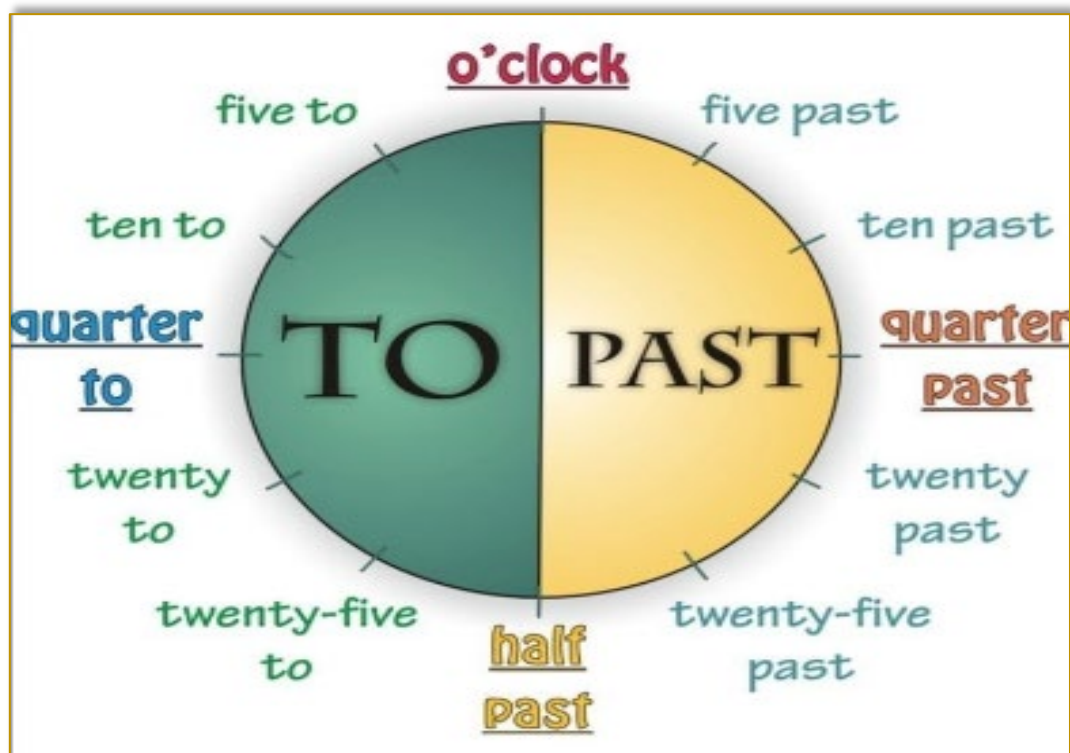
It's two twenty.



It's eleven forty.



It's twelve forty-five.



A. Look at the clock and tick.

Bill usually ...

gets up at


☐

7:30

☐

7:00

☐

8:30

has breakfast at


☐

7:30

☐

8:00

☐

8:30

comes back from school at


☐

2:00

☐

2:30

☐

3:00

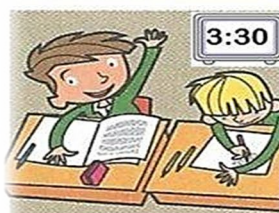
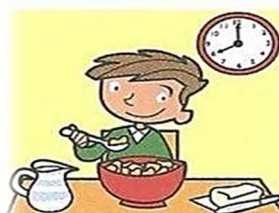
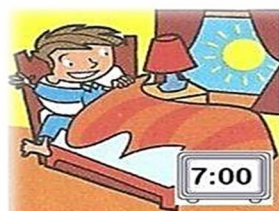
B. Write the time in word.

<p>1</p> <p>It's twelve fifteen. 12:15</p>	<p>2</p> <p>_____</p>	<p>3</p> <p>_____</p>
<p>4</p> <p>_____</p>	<p>5</p> <p>_____</p>	<p>6</p> <p>_____</p>
<p>7</p> <p>_____</p>	<p>8</p> <p>_____</p>	<p>9</p> <p>_____</p>

C. Fill in the blanks and draw the clock hands.

I		at	
I		at	
I		at	
I		at	
I		at	
I		at	

D. Match.



I get up at
seven
o'clock

I have
breakfast at
eight o'clock

I go home
at five
o'clock

I have
dinner at
six o'clock

I have a
shower at half
past eight

I go to bed
at nine

I go to school
at half past
twelve

I have lessons
at half past
three



Simple Present (I You We They)



I **get up** at 7 o'clock.

You **have breakfast** in the morning.

We **pray** at 1 o'clock.

They **watch TV** in the evening.

A. Fill in the blanks.

1. I _____ my face every morning. (wash)
2. You _____ badminton **on Mondays**. (play)
3. We _____ **in the evening**. (watch TV)
4. My parents _____ every day. (pray)
5. They _____ lunch at the restaurant every month. (have)

B. What do you do every day?

.....

.....

.....

.....

.....

.....

.....



Simple Present (She He It)



She **helps** at home every day.

He **goes** to school in the morning.

It **has** lunch at noon.

Ali **studies** at 7 o'clock.

My mother **recites** Quran at night.

C. Use the verbs properly.

1. My uncle _____ (fix) his car himself.
2. Noora _____ (have) breakfast at 6 o'clock.
3. My father never _____ (watch TV) at night.
4. Mahdi always _____ (go) to basketball class on Mondays.
5. It _____ (run) very fast.
6. He always _____ (brush) his teeth.
7. Our teacher _____ (wear) scarf at school.

Adverbs of frequency How often?

ALWAYS 100%

I **always** do my homework.

USUALLY 90%

You **usually** listen to music.

OFTEN 75%

She **often** plays rugby on Friday.

SOMETIMES 50%

He **sometimes** goes to the gym.

NEVER 0%

They **never** eat chocolate.



D. Complete using the adverbs of frequency.



1. **How often** do you recite Quran?

I _____ recite Quran at home with my mom. (75%)

2. **How often** does your friend watch TV before sleeping?

She _____ watches TV before sleeping. (0%)

3. **How often** do you go to the beach in summer?

We _____ go to the beach in summer. (100%)

4. **How often** do you read books on holiday?

I _____ read books on holidays. (90%)

5. **How often** does he ride his bike on the weekend?

He _____ rides his bike on the weekend. (50%)

E. Find the adverbs of frequency.

K	W	A	R	Y	G	X	O	R
S	O	M	E	T	I	M	E	S
A	T	G	S	E	R	V	C	A
L	I	R	U	X	E	P	B	O
W	K	E	T	N	R	A	C	F
A	S	G	D	R	A	M	A	T
Y	L	L	A	U	S	U	R	E
S	M	A	R	K	E	X	T	N

Simple Present (Negative Form)



I		play.
You	do not (don't)	write
We		sleep.
They		go shopping.
he		run
She	does not (doesn't)	walk.
It		eat.

F. Circle the correct answer.

- I _____ (don't/ doesn't) like chicken.
- My sister _____ (don't/doesn't) do her homework.
- We _____ (don't/doesn't) speak Persian in the class.
- Zahra _____ (don't/doesn't) listen to her parents.
- They _____ (don't/doesn't) eat fried food.
- Cows _____ (don't/doesn't) live in the sea.
- This man _____ (don't/doesn't) smile.
- You _____ (don't/doesn't) need to worry about the exam.
- Mahdi _____ (don't/doesn't) eat fast food.
- People _____ (don't / doesn't) like to live alone.

Add : s es ies

G. Complete the table with the correct form of the verb.

Verb	I, You, We, They, Ali and Mahdi, MY friends,...	He, She, It, Sara, My friend,...
play		
wash		
do		
read		
write		
pray		
go		
have		
mix		
watch		
study		
come		
get dressed		
recite Quran		
fly		
taste		
put on		



Personal Questions



1- What's your favorite **hobby**?

My favorite hobby is **painting**.

2- How often do you paint?

I **usually** paint in my free time.



❖ Write about yourself.

1. What's your favorite hobby?

_____.

2. How often do you _____?

_____.



Hello! My name is Maryam and I'm ten. My brother Mani, is two years older than me. He's very cute and likes to laugh a lot. My family loves each other very much.

On the school holidays, I have a shower before breakfast every morning, but my brother doesn't. We play tennis in the mornings because we're very good at sport. We don't watch TV because it's good to be outside. We like fishing in the river , too. We go to the beach and swim in the sea. We have a boat and we go sailing with our father in it. We usually have fun together. I love the holidays.

❖ True or False?

1. Mani isn't twelve years old. _____
2. His brother is good at playing tennis. _____
3. Maryam is not younger than Mani. _____
4. She has a shower before lunch. _____

Listening

A. Listen and tick. Write the time.

1 He gets up at _____.



2 School starts at _____.



3 They eat lunch at _____.



4 School ends at _____.



5 He goes to bed at _____.



B. Listen and fill in the gaps. Then write the time.

1. When _____ you eat lunch? _____

2. When _____ the movie start? _____

3. When _____ the school end? _____

4. When _____ your friends do their homework? _____



Maryam Mirzakhani's Life

Maryam Mirzakhani is a smart woman from Iran.

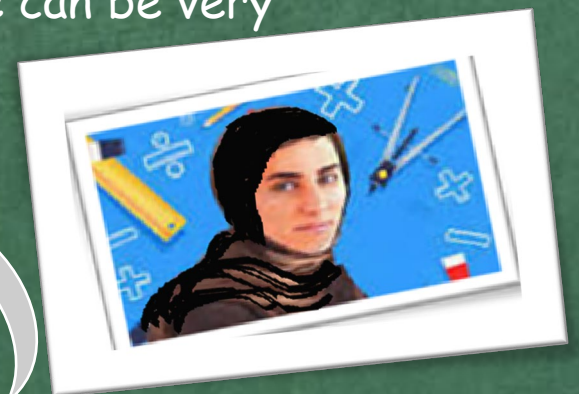
She loves math very much. She is the first woman in the world to win a big math prize called **the Fields Medal**.

Maryam likes to read and learn new things when she is a child.

She works hard and studies a lot. She lives in America and teaches math at a big university.

She is kind and quiet. She loves spending time with her little daughter. Maryam's life shows us that if we work hard and love what we do, we can be very successful.

*If you try hard,
you can see how
beautiful math is.*



some letters stay in the grass

a c e i m n o r s u v w x z

some letters reach up to the sky

b d f h k l t

some letters go down into dirt

g j p q y

Write
neatly!

❖ Trace. Then write each sentence.

You and I can play.

You and I can play.

I see a bird and a bee.

I see a bird and a bee.

He runs and jumps.

He runs and jumps.



Project

1. Make your Routine Table.

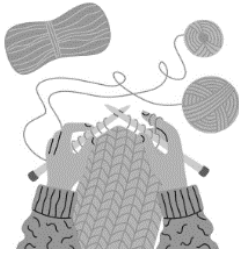
Time	Activity	Sentence
6: 30 am	Wake up	I wake up at 6:30 in the morning.

2. Turn your Routine Table into a mini book with each page showing:

- One activity
- A picture
- A sentence in the Simple Present (affirmative / negative)



A. Write the correct words under the pictures.





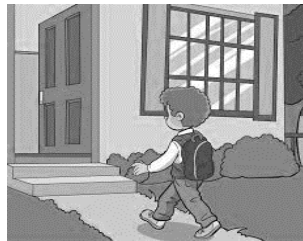














B. Read the definitions or synonyms and write the words.

1. Reward, gift that is given to someone: _____
2. Getting what you wanted: _____
3. Friendly: _____
4. Difficult: _____



C. Write the time in word.

1 7:00

2 7:30

3 7:45

4 7:55

5 5:25

6 4:10

7 4:15

D. Read and match.

1 We eat breakfast before

2 I wake up at

3 Paula washes her

4 Tim does his homework

5 Sandra plays video games

a at 5:00 in the afternoon.

b we get dressed.

c after school, at 4:15.

d face at 7:50 in the morning.

e 6:45 in the morning.

E. Read and circle.

Mia likes Fridays! She ¹**wakes** / **wake** up on Fridays at seven fifteen. She washes her ²**face** / **TV**, gets dressed, eats breakfast, and brushes her teeth ³**before** / **after** school. Mia likes school on Fridays. ⁴**Before** / **After** lunch, at 10:30 she has art class. She likes to draw! At 4:45 she ⁵**play** / **plays** video games with her friends – they always play ⁶**before** / **after** school. At 7:00 she ⁷**eat** / **eats** pizza with her family. She loves pizza!

F. Unscramble the sentences.

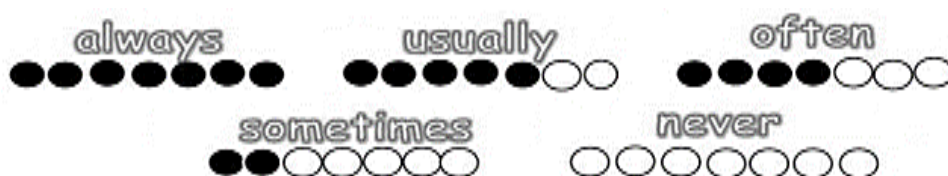
1. don't / at / They / o'clock / up / 7:00 / get /.

2. cinema / the / never / to / friend / goes / My /.

4. pray / day / and / We / Quran / every / recite /.

5. your / play / Does / badminton / often / brother /?

G. Look and write adverbs of frequency.



1. My mother _____ cooks for dinner. ●●●●●●●●

2. I _____ exercise in the evening. ●●●●●○○○

3. I _____ go to school at 7 a.m. ●●●●○○○○

4. She _____ gets home at 8:00. ●●○○○○○○

5. We _____ watch TV while eating. ●●●●●○○○

6. Ali _____ plays video games. ●●●●○○○○

7. They _____ have lunch together. ○○○○○○○○

8. You _____ sleep in the class! ●●●●●●●●

9. I _____ chat online with friends. ●●○○○○○○

10. We _____ play football together. ●●●●●○○○

H. Make sentences with these words.

Pray: _____

Hobby: _____

Recite: _____

Come back: _____

University: _____

I. Read and complete. Then write YES or NO.

[get - go - o'clock - do - lunch- have - live -thirty]

An Email about Routines

New Message — ✕

Hi, Hoda.

I'm Sarah. I'm 12 years old. I _____ in New York with
My lovely family and some relatives. Every day I _____
up at seven and I have a shower.

Then I _____ breakfast. I usually have milk and
biscuits. I don't like cereals.

I _____ to school at eight fifteen. Lessons start at nine
I like school. It's fun. I have _____ at school at twelve
_____.

After school I _____ my homework and I play with my friends
in the park. I have dinner at seven _____. Then I watch
TV or I read a book.

I like reading **horror** stories. I go to bed at ten. Write to me
about your routine.

Bye, Sarah

horror: fear

L. Write about your family and friend's daily routines.

What does your mother / father do every day?

What does your sister/brother/friend do every day?

Practice



Writing Letters Worksheets

Aa

Cc

Ee

Gg

Ii

Kk

Mm

Oo

Qq

Ss

Uu

Ww

Yy

Bb

Dd

Ff

Hh

Jj

Ll

Nn

Pp

Rr

Tt

Vv

Xx

Zz

In this unit, I learned about

.....

.....

.....



Unit 2

 my
birthday

وَالْفُرْصَةُ تَمُرُّ مَرَّ السَّحَابِ، فَانْتَهِزُوا فُرْصَ الْخَيْرِ
{ Opportunities pass like the clouds,
so take advantage of good
opportunities }

Imam Ali (AS)

It's Your Bithday!

❖ Listen and sing.



Today's the day to laugh and play.
Run around and shout hooray.
There's balloons and yummy treats.
Lots of friends and cake to eat.
Happy day. Happy day just for you. Just for you.
We're so glad that you were born.
Let's all cheer and blow a horn.
Happy day. Happy day just for you. Just for you.
With big hugs and lots of fun. Let's enjoy this
special one. There's a cake with candles bright.
Make a wish with all your might.
Everyone will clap and sing. What a joy this day will
bring. Happy day. Happy day just for you. Just for you.
We're so glad that you were born. Let's all cheer and
blow a horn. Happy day.

Happy day just for you. Just for you. With big hugs
and lots of fun. Let's enjoy this special one. Now it's
time for dancing feet. Clap your hands and feel the
beat. This party is full of cheer.

Let's celebrate your awesome year.

[Happy day...]



Vocabulary



clap



laugh



sing



cut the cake



take a photo



kiss



hug



blow out the candles



cook



wrap the present



unwrap the present

Ordinal Numbers

1 st - first	17 th - seventeenth
2 nd - second	18 th - eighteenth
3 rd - third	19 th - nineteenth
4 th - fourth	20 th - twentieth
5 th - fifth	21 st - twenty-first
6 th - sixth	22 nd - twenty-second
7 th - seventh	23 rd - twenty-third
8 th - eighth	24 th - twenty-fourth
9 th - ninth	25 th - twenty-fifth
10 th - tenth	26 th - twenty-sixth
11 th - eleventh	27 th - twenty-seventh
12 th - twelfth	28 th - twenty-eighth
13 th - thirteenth	29 th - twenty-ninth
14 th - fourteenth	30 th - thirtieth
15 th - fifteenth	31 st - thirty-first
16 th - sixteenth	

A. Write the ordinal numbers.

2 _____	3 _____
8 _____	20 _____
12 _____	1 _____
29 _____	11 _____
31 _____	30 _____

DAYS

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

SEASONS



WINTER



SPRING



SUMMER



AUTUMN

MONTHS

JANUARY

FEBRUARY

MARCH

APRIL

MAY

JUNE

JULY

AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

B. Label the seasons on the right and draw a line from each month to its season.

- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December



C. Fill in the blanks with months.

		March	
	June		
September			December

Conversation

Yalda's Birthday

Narges: Happy Birthday, Yalda!

Yalda: Thank you, Narges! I'm so happy you're here.

Narges: Wow! Look at this beautiful cake!

Yalda: Yes, let's laugh and take a photo before we cut it.

Narges: Okay, but first, make a **wish** and blow out the candles.

Narges blows out the candles.

Yalda: Yay!

Narges: Clap, clap, clap! Happy birthday!

Yalda: Thank you! Give me a hug.

Narges: And here is your gift.

Narges hugs Yalda.

I wrapped the present myself.

Yalda: Aww, that's so **sweet**! You're the best.

Narges: Let's eat the cake now!

❖ **Answer.**

1. Whose birthday is it? _____.

2. What does Yalda do before cutting the cake?

_____.



❖ Look and learn.

Present Continuous (Positive)



How to form present continuous tense verbs

I	am
He She It	is
We You They	are

Base Verb + ing

A. Make positive sentences.

1. He / play /.

2. I / read /.

3. They / write/.

4. She / get /.

5. We / drink /.

6. You / wash /.

B. Add ing to the verbs.

clap + ing = clapping

laugh + ing = laughing

sing + ing =

cut + ing =

take + ing =

kiss + ing =

hug + ing =

blow + ing =

write + ing =

wrap + ing =

C. What are they doing?



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

Present Continuous (Negative)



How to make negative sentences

I	am not
He She It	is not
We You They	are not

Base Verb + ing

D. Make negative sentences.

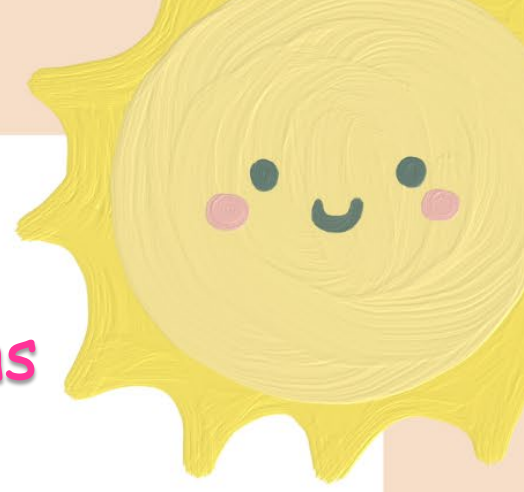
1. Ali and Amir / not / clap /.

2. I / not / unwrap /.

3. Father / not / cook /.

4. My aunt / not / sing /.

6. You / not / blow out the candles /.



Personal Questions

1- When is your birthday?

My birthday is **on the** twenty-first
(21st) of June.

2- Where were you born?

I **was born** in Tehran.

3- What is your favorite season?

My favorite **season** is spring.



❖ Write about yourself.

1. When is your birthday?

2. Where were you born?

3. What is your favorite season?



Today is my little brother's birthday.

We have a birthday party.



It is morning now. My mother is baking a birthday cake in the kitchen. I am wrapping my brother's presents. My father is cleaning the living room.

My sister ,Zahra, is playing with our little brother ,Taha. My grandpa is sleeping in the bedroom.

My grandma is helping my mother.

It is night now. Everybody is happy. There is a cake with 3 candles on the table. There are presents on the table too. We are clapping and singing "**Happy Birthday**" song. My father is taking photos.

My parents are hugging and kissing Taha.

Zahra is unwrapping the presents. Grandpa is laughing. Taha is blowing out the candles.



❖ Read the text. Then answer the questions.

In the Morning:

1. Today is _____ birthday.
2. What is mother doing in the kitchen? _____
3. Where is father cleaning? _____
4. What is grandpa doing? _____
5. What is Zoha doing? _____

At Night:

1. What are there on the table? _____
2. What is father doing? _____
3. What is mother doing? _____
4. What is Zahra doing? _____
5. What is Taha doing? _____



A. Listen and match. Draw lines.

- | | |
|------------|-----------------|
| 1 February | birthday |
| 2 August | swimming |
| 3 October | winter vacation |
| 4 July | cousins' visit |

B. Listen and answer the questions.

1. Who is cutting the cake? _____
2. What game are the children playing? _____
3. Who is singing the birthday song? _____
4. What are the families eating right now? _____
5. Who is blowing out the candles? _____
6. Where is Sara? _____



The Birthday of Imam Mahdi (AJ) (Nime Shaban)

Imam Zaman (AJ) is a special person for Shia Muslims.

His name is Muhammad. He's from Iraq, Samarra.

His father is Imam Hassan Askari, and his mother

is Narjis. Muslims think Imam Mahdi (AJ) is still alive today!

He is now over 1,150 years old. His birthday is on the 15th of Sha'ban. On this day, people are happy. They decorate the streets with lights and flags. They have small parties in the streets. People give sweets to friends and neighbors. They pray and celebrate his birthday.

In Iran, families walk outside and look at the lights at night. Children play and have fun. Everyone prays for Imam Zaman (AJ). He makes the world good and calm.

This special day reminds everyone to be kind, honest, brave, and full of hope, just like Imam Mahdi (AJ).



End Marks

A sentence end with a period (.) or a question mark (?).

These are called End Marks.



❖ Put the correct end marks at the end of each sentence.

1. Do you do your homework ____
2. Mahdi is studying his lesson ____
3. Are you happy ____
4. Where are you from ____
5. Who is your teacher ____
6. I like to be a polite student ____



Project

❖ Now, draw and write about your birthday party and present it in your classroom.

1. When is your birthday?
2. What are there in your birthday?
3. What is everybody doing in your birthday?
4. Do you like your birthday party?



A. Write the missing letters.

J _ n _ _ ry	Oct _ b _ r	A _ g _ st
M _ r _ _	J _ l _	S _ r _ ng
S _ m _ er	A _ t _ mn	F _ r _ t 1 st
S _ c _ nd 2 nd	N _ n _ _ 9 th	T _ el _ t _ 12 th

B. Fill in the gaps with the given words.

wearing	my	kiss	taking	blowing out
---------	----	------	--------	-------------

It's _____ birthday. I'm _____ a birthday hat.

I'm _____ the candles on the cake.

My mom gives me a _____ and my dad is
_____ photos to remember the day.



C. Read the definitions or synonyms and write the words.

1. Stop burning: _____
2. Important: _____
3. Be sure: _____
4. To put paper cover something: _____
5. To make sounds while you are smiling: _____

D. Match.

1. cut	_____	a. his birthday presents
2. blow out	_____	b. her teacher tightly
3. unwrap	_____	c. in the wind
4. laugh	_____	d. the orange in half
5. hug	_____	e. at her classmate

E. Unscramble the sentences.

1. are / basketball / The / playing / students / now /.

2. on / My / is / of / birthday / July / mom's / 3rd / the /.

3. cousin / in / riding / bike / is / Our / his / garden / the /.

F. Choose the words from the box and write the correct form of them.

eat	paint	watch	drink	read	shop	cook
-----	-------	-------	-------	------	------	------



1. We is / am / are _____.
2. He is / am / are _____.
3. She is / am / are _____.
4. The dog is / am / are _____.
5. I is / am / are _____.
6. My friend is / am / are _____ water.
7. They is / am / are _____ a picture.
8. The cat is / am / are _____ a book
9. The kids is / am / are _____ TV.

G. Make proper questions.

1. _____? (Who)

She's painting the beautiful picture.

2. _____? (What)

He's cutting the cake happily.

3. _____? (Where)

Samin is laughing in the class.

H. Complete the sentences with am, is, are.

1. Rezvaneh _____ (not clap).

2. Hoda and Hadis _____ (not play) video games now.

3. You _____ (not cook) a delicious soup.

4. She _____ (not recite) the Holy Quran loudly.

I. Write the ing form.

drive sing run watch sit write fly ride swim

<i>play + -ing = playing</i>	<i>Make + ing = making</i>	<i>stop + -ing = stopping</i>
1	4	7
2	5	8
3	6	9

J. Read the text, color the picture, then answer the questions.



Under the Sea

There are a lot of sea animals under the sea. Today the pink octopus is very sad because its friend, the young seahorse, is playing with the small orange fish.

The big red fish is swimming to the big gray rock. The purple octopus is very happy. It's sitting behind the rock looking at the small orange shell.

The **seaweed** next to the yellow shell is green and the short seaweed is brown. The old seahorse is the young seahorse's grandpa. They are blue.

1. What is the young the seashore doing?

2. What is the big red fish doing?

3. What is the purple octopus doing?

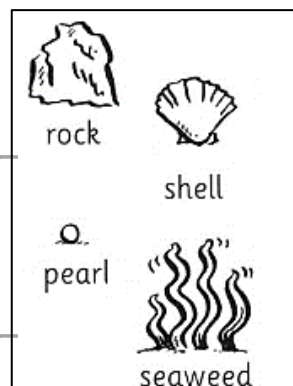
4. Where is the purple octopus?

5. What color are the seahorses? _____

K. Write a postcard to a friend tell her what you are doing.

Dear Fatemeh,

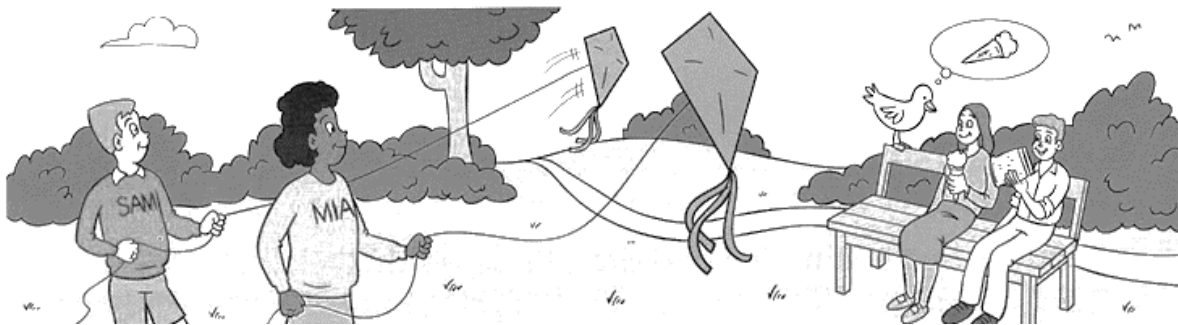
See you soon, _____.



L. Read the sentences then put the proper end marks.

1. What is your mom doing _
2. We're decorating our class _
3. Is your dad fixing his car in the garage _

M. Look at the picture. Then write Yes or No.



1. Mia's kite is slow. ____
2. The man is eating sandwich. ____
3. The bird is looking at the sandwich. ____
4. The woman is sitting on the bench. ____
5. The weather is windy. ____

In this unit, I learned about

.....

.....

.....





Unit 3

My Chores

وَاللَّهُ يُحِبُّ الْمُطَهِّرِينَ

*{ And Allah loves those who clean
and purify themselves }*

At-Tawbah 108

Clean up!

❖ Listen and sing.

look around what do you see?
 Blocks on the floor and a teddy on me.
 Crayons rolling under the bed.
 let's tidy up just like we said.
 Clean up clean up one by one.
 cleaning can be super fun.
 pick it up and put it away.
 Will have a tidy room today.
 Dolls go home into their box.
 Socks hop in like jumping jacks.
 books stack high like a paper tower.
 Cleaning time has magic power.
 Clean up clean up one by one cleaning can be super fun.
 Pick it up and put it away.
 We'll have a tidy room today.
 The broom goes swish.
 The mop says: "wee.." even the dust bunnies dance with glee.
 The toys all cheer and sing along:
 "Thank you for the clean up song"
 Clean up, clean up, now we're through high five team,
 Look what we can do. Sparkle here and sparkle there.
 We made our you in compare.
 So next time mess comes out to play, we'll clean it up.
 Hooray, Hooray.



Vocabulary



dust



mop



vacuum



set the
table



clear the
table



make the
bed



do the
dishes



sweep
the floor



tidy up



do the
laundry



take out the trash



iron

Weather



hot



cold



rainy



cloudy



sunny



snowy



foggy

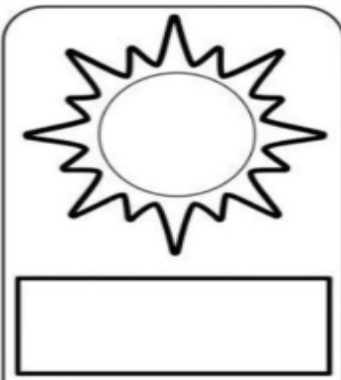
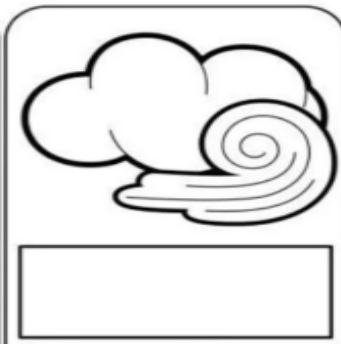
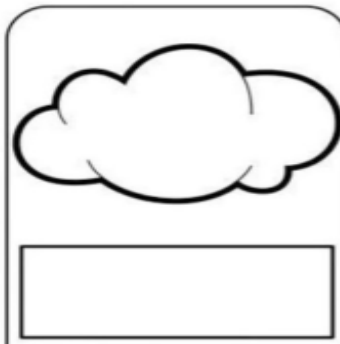


windy



stormy

❖ Fill in the blanks with the correct weather.



Busy at Home

Sana: Hello, Mahya! This is Sana.

Mahya: Hi, Sana! How are you?

Sana: I'm doing well.

How about you?

Mahya: I'm tired and busy.

Sana: Why are you tired?

Mahya: Because I'm doing my chores. I'm tidying up my bedroom and ironing my clothes.

What are you doing?

Sana: I'm doing my homework. What's that noise!

Are you vacuuming?

Mahya: No, I'm not. My mother is vacuuming the carpets in the living room.

We are all busy with chores today.

Sana: Ok! You should take a rest. See you tomorrow.

Mahya: Thank you Sana. But it is fun when we help each other.



❖ Look and learn.

A. Add ing to the verbs.

dust + ing = **dusting**

mop + ing = **mopping**

vacuum + ing =

set + ing =

clear + ing =

tidy up + ing =

take out + ing =

make the bed + ing =

do the dishes + ing =

sweep + ing =

iron + ing =

do chores + ing =

Present Continuous (Yes / No Questions)



Am I tidying up?

Yes, I am./ No, I am not.

he
Is she ironing?
it

Yes, he is./No, he is not.
Yes, she is./No, she is not.
Yes, it is./ No, it is not.

you
Are we eating?
they

Yes, you are./No, You are not.
Yes, we are./No, we are not.
Yes, They are./No, they are not.

B. Fill in the blanks to make questions.

1. _____ you _____ (mop) the living room?

2. _____ Sahar _____ (dust) her bedroom?

3. _____ your little brother _____ (ride)?



Personal Questions



1- What day is it today?

Today is Monday.



2- A) How is the weather today?

It is sunny and windy.

B) What's the weather like?

It is snowy and cold.



3- What is your favorite kind of weather?

My favorite kind of weather is snowy.

❖ Write about yourself.

1. What day is it today?

2. What's the weather like?

3. What's your favorite kind of weather?





Chores Day

Reading

Today we are cleaning our house. Everybody is helping.

I am in my bedroom. I am dusting my bookcase.

My father is in the living room. He is vacuuming the carpets. He is not mopping.

My little sister is making her bed. She is not playing with her toys. She is naughty.

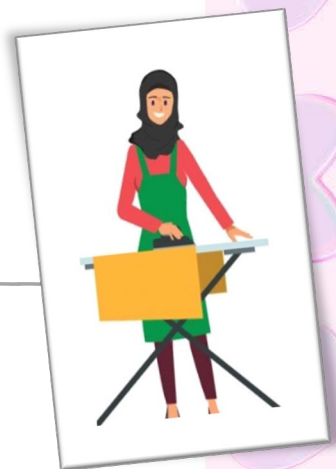
My brother is in the kitchen. He is clearing the table and doing the dishes. He is a helpful boy. He takes out the trash every night.

My mother is in the dining room. She is ironing the clothes. She is not sweeping the floor.

We are a happy family because we help each other.

A. Read the text. Then write True or False.

1. The mother is in the kitchen. _____
2. The little sister is not playing with her toys. _____
3. The brother is taking out the trash now. _____
4. They are not helping each other. _____



B. Read again and answer the questions.

1. Where is she?

_____.

2. What is she doing?

_____.

3. When does her brother take out the trash?

_____.

4. Who is vacuuming?

_____.

5. List all the chores that are in the text.



A. Listen and fill in the blanks.

Hello! Today is _____. The weather is sunny and warm.

I am in the park with my friends. We are playing football.

Tomorrow it will be _____, so we will stay at home.

On Wednesday, it will be rainy, so we will stay at home.

On Thursday, it will be _____ and _____.

I don't like _____ days. But on Friday, it will be _____.

I love the _____!

B. Listen and tick.

1. What is the mother doing?

- a. She's ironing clothes.
- b. She's cooking in the kitchen.
- c. She's sweeping the floor.

2. What is the father doing?

- a. He's cleaning the car.
- b. He's washing the dishes.
- c. He's reading a book.

3. What is the brother doing?

- a. He's making his bed.
- b. He's taking out the trash.
- c. He's playing football.

Mostafa Ahmadi Roshan:

A helpful Scientist at Home

Mostafa Ahmadi Roshan is a kind and brave scientist. At home, he helps his family every day.

He does many chores. He cleans the house, washes the dishes and sometimes cooks simple meals.

He also takes care of plants and also helps his children with homework.

He always says that helping at home is very important.

He teaches that everyone should share work in the family. Mostafa works hard in the laboratory, but he never forgets to help his wife and children.

He is very patient and kind. His family loves him because he is helpful and caring.



Great Martyr

Capitalization

Some words need to begin with a capital letter.

1. First letter of a sentence

Today is sunny.

2. The pronoun **I**, everywhere

My family and **I** are going to the cinema. **I** am happy.

❖ Read the sentences. Find the mistakes. Then correct.

many of Ali's friends think he has a boring daily routine,
but he likes it. he says: " i wake up at 7:00 o'clock every
morning and after breakfast i arrive at work around 7:30.
i work at small store. it makes me happy."

beginning of
a sentence

Ioday is sunny.



pronoun "I"



Project

- ❖ Make a conversation about what is everybody doing in **Spring Cleaning** in your family.
- ❖ What chores do you do every day?
Complete the checklist.

WEEKLY Chores CHECKLIST

Saturday

☐ _____

☐ _____

☐ _____

Sunday

☐ _____

☐ _____

☐ _____

Monday

☐ _____

☐ _____

☐ _____

Tuesday

☐ _____

☐ _____

☐ _____

Wednesday

☐ _____

☐ _____

☐ _____

Thursday

☐ _____

☐ _____

☐ _____

Friday

☐ _____

☐ _____

☐ _____

A. Write the correct words under the pictures.







B. Unscramble the words.



1) dywin - - - - -

5) owinsgn - - - - -

2) usnyn - - - - -

6) rtosym - - - - -

3) ofgyg - - - - -

7) anirign - - - - -

4) locd - - - - -

8) oht - - -

C. Look at the calender. Write sentences about the weather.

M	T	W	Th	F

1 Today is Friday. _____

2 Today is Monday. _____

3 Today is Tuesday. _____

4 Today is Wednesday. _____

5 Today is Thursday. _____

D. Match.

1. take out	a. the laundry
2. vacuum	b. the table
3. set	c. the carpets
4. do	d. the trash

E. Look at the pictures then write the questions and answers. Example:

Are they reading? Yes, they are.



<p>1. _____ ?</p> <p>_____ .</p> <p>Tidy up</p>	<p>2. _____ ?</p> <p>_____ .</p>
<p>3. _____ ?</p> <p>_____ .</p>	<p>4. _____ ?</p> <p>_____ .</p>

F. Complete with the present simple or present continuous.

1. Oh, Look! The bird _____ over the tree.(fly)

2. What do you usually _____ on the weekends? (do)

3. What is your mom doing? She _____. (dust)

4. Does Maedeh _____ math on Mondays? (study)

5. Our teacher _____ on the board now. (write)

6. Hello girls. What are you doing?

We _____ our books and _____ the song together. (check / sing)



Now you can ...

- ✓ Talk about habits and routines or how often you do things.
I usually get up at 9 o'clock at the weekend.
He plays tennis on Fridays.
- ✓ Talk about something that is happening now.
He's buying a pair of jeans.
They're studying for a test.

G. Complete the sentences.

Positive ✓

- 1 (read)
I *'m reading* a book.
- 2 (do)
We our homework.
- 3 (eat)
They ice cream.
- 4 (talk)
You to your friend.
- 5 (fly)
You

Negative ✗

- (watch)
I *'m not watching* TV.
- (play)
We basketball.
- (drink)
They orange juice.
- (listen)
You to me.
- (walk)
You

H. Fill in the blanks by your own knowledge.

Example: My cousin usually wears jeans.

Today she's wearing dress.

Usually

Today

1. Melika usually _____ to school.	Today she _____ to school.
2. Hosna usually _____ apple.	Today she _____ orange.
3. We usually _____ TV.	Today we _____ badminton.
4. Grandma usually _____ cake.	Today she _____ salad.

I. Choose and write the correct form of the verbs.

eat take write visit make ~~dive~~ play climb

- 1 We're at the swimming pool. Dad is diving into the pool.
- 2 It's lunchtime. I'm _____ my sandwiches.
- 3 I'm _____ photographs of my friends.
- 4 We're at the park. We're _____ basketball.
- 5 My sister is _____ an email to her friend in Brazil.
- 6 I'm at the zoo. The monkeys are _____ in the trees.
- 7 We're _____ my grandparents.
- 8 I'm in the kitchen with Grandma. We're _____ a cake.

J. Unscramble.

1. you / your / now / bed / making / Are /?

2. like / weather / today / is / the / What /?

3. not / my / I / desk / dusting / 'm /.

K. Read and answer.

Every Saturday morning, everyone in my family does chores. I often tidy up my bedroom and dust my bookshelf. My brother, Matin, doesn't like chores, but he must take out the trash on time. My sister always helps my mom.

She makes the bed and she tries hard to do the laundry, but she sometimes forgets to put soap in the washing machine! I don't really enjoy chores, but I know they are important.

1. What chores does the writer usually do?

2. What mistake does the little sister sometimes do?

L. Correct the sentences. Use a capital letter where you need.

1. i wash the dishes every night.

2. reza and i are sweeping the floor now.

3. we are lisetning to our teacher, but Sara isn't!

M. Look at the picture and write 5 sentences.

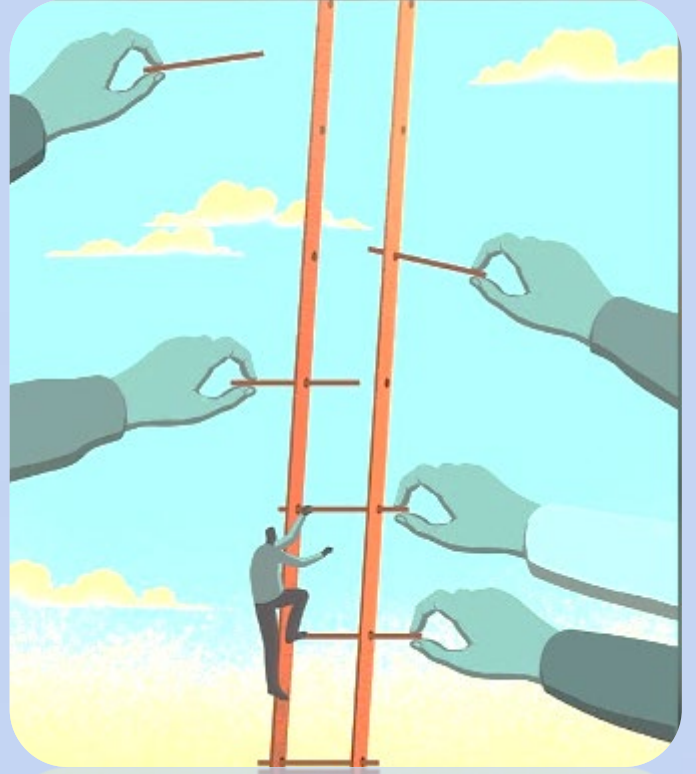


In this unit, I learned about



Unit 4

**What
are
you
like?**



وَمِنْ ءَايَاتِهِ خَلْقَ السَّمٰوٰتِ وَالْاَرْضِ وَاخْتِلَافُ اَلْسِنَتِكُمْ وَالْوٰنِعِمْ
{ And one of His signs is the creation of
the heavens and the Earth, and the
diversity of your languages and colors }

Ar-Rum 22



Who's That Girl?

❖ Listen and sing.



It's the first day of school.

We are back in our classes.

Everybody looks different. And I have new glasses.

Who's that girl standing over there?

She's taller than me. She has curly dark hair!

In my class are the same friends I know.

But we all change. We all grow.

It's the first day of school.

And I'm back in my chair.

Everybody looks different. Now I have straight hair!

Who's that girl? Oh, wait, Marie!

Last time I saw her. She was shorter than me!



ugly



pretty



brave



quiet



noisy



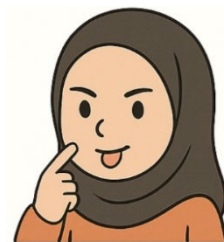
worried



active



lazy



naughty





dirty



clean



tall



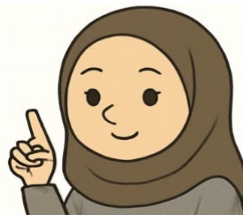
fat



thin



short



clever



funny



angry



Know Your Friend!

It's raining now. The students are staying in the classroom. They cannot go outside, so their teacher starts a game: "**Describe Your Classmates**". The game is getting exciting.

Teacher: Okay class! Today we are playing the game.

Najmeh: I start. Bahar is very brave. She always catches spiders! Look, she is smiling now!

Saba: Yes, but sometimes she is funny. Right now, she is putting a paper spider on my chair!

Melika: That's just a joke. Sara is always shy.

Reyhaneh: No, she isn't. She is kind. Look, she is helping me with my English homework today.

Najmeh: That's true, but sometimes she is angry. She is getting angry now because I am copying her answers.

Saba: Yes, I am angry! Don't copy my answers.

Reyhaneh: Calm down, Saba. Look at Zahra. She is pretty and very clever. She is reading a science book now.

Zahra: Thanks, Reyhaneh. But Najmeh is very noisy. She is shouting again.

The teacher stands up and looks at the

Teacher: Good job! This is fun to know her friends.



❖ Read and write True or False.

1. Saba catches spiders. _____
2. Bahar is funny. _____
3. Zahra is shouting again. _____
4. Najmeh is copying her answers. _____
5. Sara is kind and shy. _____
6. The weather is sunny. _____

❖ Look and learn.

Comparative Adjective

(One syllable / Two syllables ending in y)



Tara is **taller than** Sana.
My mother is **wiser than** me.
You are **fatter than** your brother.
A bike is **heavier than** a scooter.

Adjectives	rules	Examples
1 syllable	Add er	clean er
2 syllables ending in y	Change y to i and add er	happ ier

A. Write the comparative form of the adjectives.

Adjective	comparative form
hot	
brave	
thin	

Adjective	comparative form
happy	
early	
ugly	

B. Fill in the blanks.

1. In winter, the weather is _____ than in July. (**cold**)
2. Parisa is _____ than her cousin. (**brave**)
3. English is _____ than French. (**easy**)
4. Today is _____ than yesterday. (**hot**)
5. Can you speak _____? (**quiet**)

good → the best

bad → the worst

C. Add er to the adjective.

short + er = shorter

tall + er = _____

small + er = _____

old + er = _____

strong + er = _____



heavy + er = heavier

funny + er = _____

pretty + er = _____

lovely + er = _____

ugly + er = _____

early + er = _____

Polite + er = _____

rude + er = _____

cute + er = _____

brave + er = _____

nice + er = _____



fat + er = fatter

thin + er = _____

mad + er = _____

sad + er = _____

big + er = _____



Personal Questions

1- What are you like?

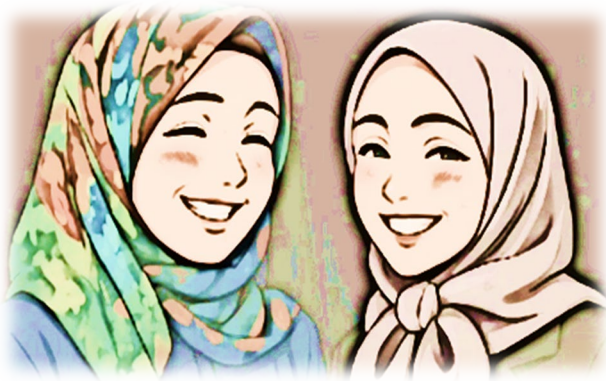
I am friendly, clever, quiet and happy.

2- What do you look like?

I am tall and thin. I have long black hair.



❖ Write about yourself.



1. What are you like?

2. What do you look like?

3. Are you taller than your friend?

4. Who is funnier? You or your friend.



What Am I Like?

Hello, my name is Noora. People always ask me:
"What are you like?"

Well, I think I am a kind person.

My best friend, Leila, is also friendly, but I am friendlier than her because I talk to everyone.

I am not very tall, but I am taller than my sister. She is short, but she is very kind. In fact, she is kinder than me, because she always helps our neighbors.

At school, my friend, Mahla, is very brave.

She is braver than most of the girls, but sometimes she is dirty because she plays at yard every day.

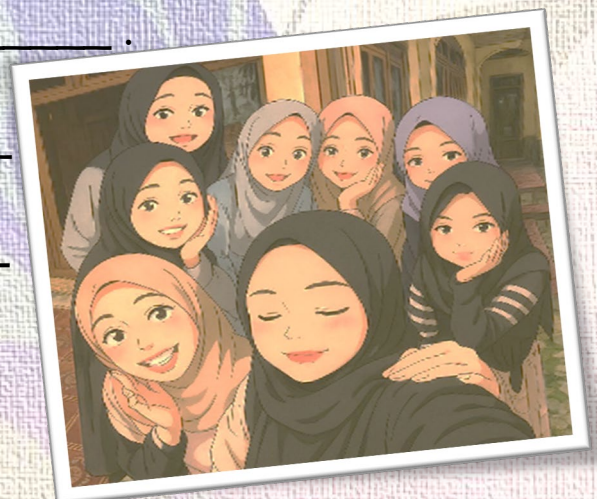
I am usually cleaner than her.

Some people think that Mina is pretty, but I think Leila is prettier. Mina can be a little noisy, but Leila is quieter.

So, what am I like? I think I am friendly, kind and sometimes funny. But maybe my friends see me differently!

❖ Read again and answer.

1. What is Noora like? _____.
2. Why is Mahla dirty? _____.
3. Who is prettier than Noora? _____.
4. Who is Noora's best friend? _____.



A. Listen and write fill in the gaps.

1. Is that your _____?
2. Yes, that's Alan.
3. Is he _____ than me?
4. No, he's _____ than me!
5. Oh, he's _____ than you.
6. I know. He's _____ than my brother David, too.



B. Listen and tick.

1. Ruby is

a. taller than Martin's dad.	b. shorter than
------------------------------	-----------------
2. Philip has

a. short hair	b. long hair
---------------	--------------
3. Philip has

a. to read and draw	b. to play soccer
---------------------	-------------------
4. Martin's grandma has

a. blue hair	b. brown hair
--------------	---------------
5. Martin's grandma

a. doesn't wear glasses	b. wears glasse
-------------------------	-----------------



Zahra and the Twelve Stars

One quiet night, Zahra is sitting with her grandma under the stars. The sky is full of little lights.

"Grandma," Zahra asks, "My mom says the Imams are like stars. Why?"

Grandma smiles. "Because each Imam has a beautiful heart and shows us how to be good. Let me tell you their story."

"The first star," Grandma says,

"is **Imam Ali (AS)**. He is brave. He helps people and is not afraid."

"The second star is **Imam Hasan (AS)**. He is peaceful. He likes calm and quiet."

"The third star is **Imam Husayn (AS)**. He is truthful. He always tells the truth."

"The fourth star is **Imam Sajjad (AS)**. He is thankful. He says thank you to Allah."

"The fifth star is **Imam al-Baqir (AS)**. He is smart. He learns and understands fast.

"The sixth star is **Imam al-Sadiq (AS)**. He is wise. He knows what is good and right."

"The seventh star is **Imam al-Kazim (AS)**. He is patient. He waits without getting angry."

"The eighth star is **Imam al-Ridha (AS)**. He is friendly. He is nice to everyone. "The ninth star is **Imam al-Taqi (AS)**. He is polite. He speaks with good manners."

"The tenth star is **Imam al-Hadi (AS)**. He is honest. He never lies."

"The eleventh star is **Imam al-Askari (AS)**. He is gentle. He is soft and kind."

"The twelfth star is **Imam al-Mahdi (AJ)**. He is hopeful. He believes good things will happen."

Zahra looks up at the sky. "The stars are shining... just like the Imams."

"Yes," says Grandma, "and when you are kind, honest, and thankful—you shine too."

Zahra smiles. "I want to be a little star like them."

Capitalization

We use capital letters for:

- ❖ the first words in sentences and questions
- ❖ the word "I" anywhere in the sentence
- ❖ days of the week: Monday
- ❖ months of the year: July
- ❖ names of people: Fatemeh, Ali
- ❖ names of cities and countries: Tehran , Iran

❖ **Rewrite the sentences. Use capital letters when needed.**

1. sara was born on the 6th of august in tehran.

_____ .

2. Dr. hesabi is a famous scientist in iran.

_____ .

3. our English teacher is Ms. kheradmand.

_____ .



A. In pairs, write sentences comparing two animals, using comparative adjectives.



**B. Make a video or a PowerPoint about it.
Then present in the class.**



A. Write the correct words under the pictures.



q _ _ _ _



p _ _ _ _



s _ _



u _ _ _



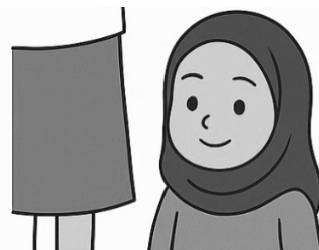
n _ _ _ _



l _ _ _



f _ _ _ _



s _ _ _ _



w _ _ _ _ _



n _ _ _ _ _



d _ _ _ _



c _ _ _ _

B. Fill in the gaps with the given words.

clever naughty friendly funny lazy shy

I have three best friends. Nazanin is very _____.
She always helps other people and smiles a lot.

My second friend is Yasna. She is sometimes _____,
because she doesn't like talking in front of the class.

Ali is very _____. He always makes jokes and everybody
laughs. But sometimes he can be _____, because he
doesn't listen to the teacher.

My cousin, Sara, is really _____. She always studies hard
and gets good grades.

Finally, my little brother is _____. He never wants to do
his homework. We aren't the same.

C. Read the definitions and write the words.

brave	ugly	quiet
active	sad	dirty

1. Who is a person that feels unhappy? → _____

2. Who is someone that moves a lot? → _____

3. What do we call a person who doesn't talk a lot and stays calm? → _____

4. What is the opposite of clean? → _____

5. What is the opposite of pretty? → _____

6. What do we call a person who climbs a high tree? → _____

D. Make sentences with these words, using comparative adjectives.

Example: (tall / short) → Ali is taller than Reza.

Reza is shorter than Ali.



1. (thin / fat) → _____

2. (clever / lazy) → _____

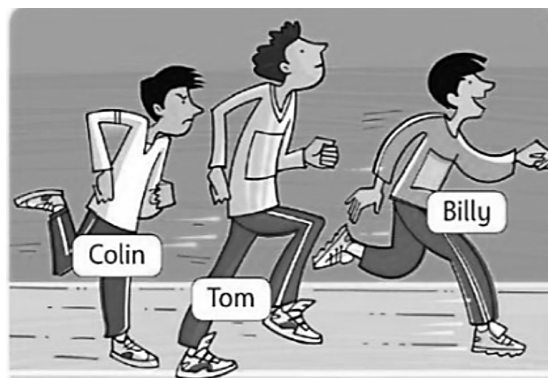
3. (friendly / shy) → _____

4. (ugly / pretty) → _____

5. (quiet / noisy) → _____

6. (polite / rude) → _____

E. Look at the picture and write 3 sentences.



F. Fill in the blanks, using comparative form.

1. Today is _____ (hot) than yesterday.
2. Sohrab Sepehri is _____ (quiet) than other poets.
3. Hanieh is _____ (old) than Melisa.
4. Planes are _____ (fast) than cars.
5. Apples are _____ (healthy) than chips.

G. Use the comparative forms of the adjectives.

Adjective	Comparative	Adjective	Comparative
hungry		cute	
young		late	
windy		sad	
cool		big	
smelly		thin	

H. Unscramble.

1. is / than / bag / yours / My/ larger / yours /.

2. to / later / Sina /than / Parsa / comes / school /.

I. Read and answer.

Hello! My name is Tasnim. Today, the weather is very nice.

In the morning, it is cold and rainy. I think it is colder than yesterday. I wear my warm jacket because the wind is stronger than usual.

At school, my friend Dorsa says, "I like sunny days more than rainy days." I agree. The sun is brighter than the clouds. The playground is drier than the park yesterday.

My brother loves windy days. He says windy days are cooler than hot days. But I think windy days are noisier because the leaves fall everywhere.

In the evening, the sky is clear. It is brighter than the morning. I like it when the weather changes. It is always exciting to see which day is better.

1. What is the weather like in the morning?

2. Is today colder or warmer than yesterday?

3. Who likes sunny days more, Tasnim or Dorsa?

4. Why are windy days noisier than hot days?

J. Read and think. Then answer.

Feelings are like the different colors of our heart. They can make us feel happy, excited, sad, or even angry. Sometimes, our feelings can be really strong. Sometimes they can be nice. Our feelings help us understand ourselves and the people around us better. It's important to know and talk about our feelings because it helps us grow.

1. Why is important to talk about our feelings?

2. What can feelings make us feel?



K. Rewrite the text. Use capitalization when needed.

on saturday, mina goes to tehran. she meets mahsa there.
tehran is bigger than shiraz, but isfahan is cleaner than
tehran. mina thinks that summer in iran is hotter than
spring. she visits tabriz next month.

L. Compare your family or friends. Write 5 sentences.

In this unit, I learned about

.....
.....



Unit 5

The Solar System

وَهُوَ الَّذِي جَعَلَ لَكُمُ النُّجُومَ لِتَهْتَدُوا بِهَا فِي ظُلُمَاتِ الْبَرِّ وَالْبَحْرِ

*{ And He is the one who has made the
stars as your guide through the darkness
of land and sea }*

Al-An'am 97

We Go Up to the Sky!

❖ Listen and sing.

Mercury, Venus, Earth and Mars

Jupiter, Saturn Wow they're big!

Uranus, Neptune Round and round

Go, go, go, go! Eight planets!

Small, small, so small, Mercury.

So small! Brightest of all Venus. Shiny!

I'm your planet.

Blue, green Earth. I love you!

Red and dry, marvelous Mars. Marvelous!

Mercury, Venus, Earth and Mars

Jupiter, Saturn Wow they're big!

Uranus Neptune Round and round

Go, go, go, go! Eight planets!

Super super duper, Jupiter

Hula, hula pretty Saturn. Hula, hula





Full, full, full of gas, Uranus.

Five from the Sun, Neptune. So far!

Mercury, Venus, Earth and Mars

Jupiter, Saturn Wow they're big!

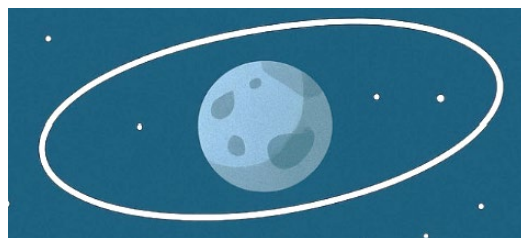
Uranus, Neptune Round and round

One, two, three, four, five, six,
seven, eight planets!

Vocabulary



spaceship



orbit



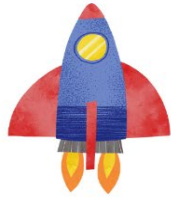
galaxy



milky way



sun



rocket



star



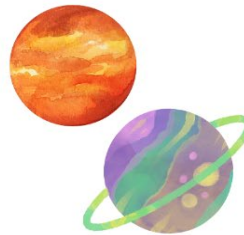
moon



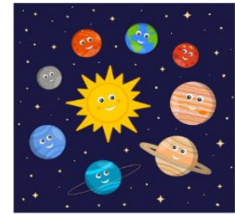
astronaut



telescope



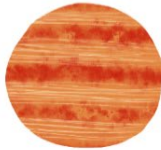
planets



**Solar
System**



Mercury



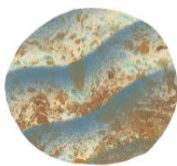
Venus



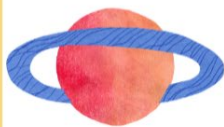
Earth



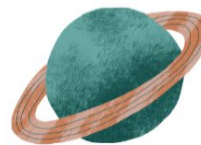
Mars



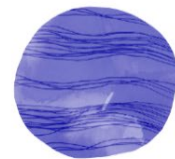
Jupiter



Saturn



Uranus



Neptune

The Majic Telescope!

It is night at the school camp. The students are sitting around a fire. The sky is dark, and the stars are bright. They have a magic telescope.

Maedeh: Look, Rezvaneh! The telescope is shining!

Rezvaneh: Wow! It is talking!

Telescope: Hello, girls! Do you want to see the solar system?

Maedeh: Yes! Please take us!

They fly into space.



Maedeh: Oh, the planets are so beautiful!

Rezvaneh: Look! Mercury is smaller than Earth.

Maedeh: Yes, but Jupiter is bigger than all the planets. It is the biggest!

Rezvaneh: Saturn is nice. Its rings are prettier than the Moon.

Maedeh: But I think Venus is hotter than Mercury.



Rezvaneh: The Sun is the hottest. Nothing is hotter!

Maedeh: And Pluto is the coldest.

Suddenly the telescope shakes.



Telescope: Hold on, girls! A shiny star is coming!

Rezvaneh: It is faster than a rocket!

Maedeh: But we are braver than the shiny star!

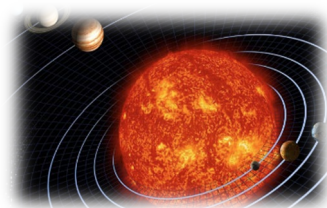


Rezvaneh: Yes, together we are the strongest!

The shiny star passes. They are safe.

Rezvaneh: That is the best trip.

Maedeh: Yes! The solar system is amazing!



❖ Read and answer.

1. Which planet is bigger than Earth? _____
2. Which planet is the hottest? _____
3. Which is colder than Mercury? _____
4. Who is braver than the asteroid? _____
5. What is the most exciting trip? _____

❖ Look and learn.

Superlative Adjective

(One syllable / Two syllables ending in y)



Fatemeh is **the quietest** in the class.

Maryam is **the cleverest** girl.

You are **the bravest** in the family.

He is **the naughtiest**.

Adjectives	rules	Examples
1 syllable	Add est	clean est
2 syllables ending in y	Change y to i and add est	happi est

A. Write the comparative form of the adjectives.

Adjective	superlative form
hot	
brave	
thin	

Adjective	superlative form
happy	
early	
ugly	

B. Fill in the blanks.

1. My house is _____ in our neighborhood. (**large**)
2. My brother is _____ boy in our family. (**cool**)
3. English is _____ lesson. (**easy**)
4. Saturday is _____ day in the week. (**bad**)
5. Who is _____ person in your class? (**quiet**)

good → the best

bad → the worst

C. Add est to the adjectives.

short + est = shortest

tall + est = _____

small + est = _____

old + est = _____

strong + est = _____



heavy + est = heaviest

funny + est = _____

pretty + est = _____

lovely + est = _____

ugly + est = _____

early + est = _____

Polite + est = _____

rude + est = _____

cute + est = _____

brave + est = _____

nice + est = _____



fat + est = fattest

thin + est = _____

mad + est = _____

sad + est = _____

big + est = _____



Personal Questions

1- Are you **the youngest** in your family?

Yes, I am.

2- Are you **the tallest** in your class?

No, I am not. My friend, Maya, is the tallest.

❖ Give short answers about yourself.

1. Who is the tallest in your family?

2. Who is the shortest?

3. Have you got an older sister or brother?



The Sun is in the middle of the solar system.

All the planets go around the Sun. The first planet is Mercury. It is very small and very hot. The second planet is Venus. It is bright and cloudy.

The third planet is Earth. It is blue and green. People, animals, and plants live here.

The fourth planet is Mars. It is red and dry.

The fifth planet is Jupiter. It is the biggest planet.

The sixth planet is Saturn. It has rings around it.

The seventh planet is Uranus.

It is blue and turns on its side.

The eighth planet is Neptune.

It is far away and very cold.

❖ **Read and answer.**

1. Which planet is red? _____

2. Do people live on Mars? _____

3. Does Saturn have rings? _____

4. Is Jupiter the closest planet to the Sun? _____

A. Listen and fill in the gaps.



I am very hot. I am the _____.

I am the _____ planet.

I am the _____ planet. I am _____.

I am the _____ planet. I spin the other way. I am _____.

I am the _____ planet. People and animals live on me. I am the _____.

I am the _____ planet. I look red. I am _____.

I am the _____ planet. I am the biggest one. I am _____.

I am the _____ planet. I have beautiful rings. I am _____.

I am the _____ planet. I am blue and cold. I am _____.

I am the _____ planet. I am far away. I am _____.

B. Listen and write True or False.

1. Ali is the tallest in our class. _____
2. Parham is cleverer than Yasin. _____
3. Hamid is the quietest. _____
4. Our teacher is the best. _____

A day in the life of Shahid Hassan Tehrani Moghaddam



Hassan Tehrani Moghaddam is born in 1959 in Tehran.

He grows up in a normal family. As a child, he likes studying and learning new things.

He helps his country and joins the Islamic Revolution.

He goes to fight in the Iran-Iraq war.

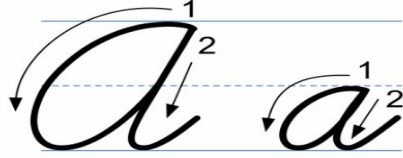
Hassan works hard to help Iran make missiles and protect itself. He and his friends work day and night.

He gives hope to young people and always thinks about the future.

Today, people call him the "Father of Iran's Missile Program."

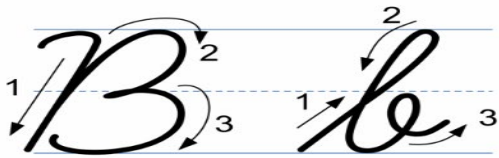
His life shows how hard work and helping your country are important.

Cursive Writing



Trace and write the letters.

a a a a a a a a
A A
a a a a a a a a
a a
Ant Ant
add add
apple apple



Trace and write the letters.

B B B B B B B B
B B
b b b b b b b b
b b
Bed Bed
boat boat
ball ball

C c



Trace and write the letters.

C C C C C C C C C C

C C

c c c c c c c c c c

c c

Car Car

cow cow

cat cat

D d



Trace and write the letters.

D D D D D D D D

D D

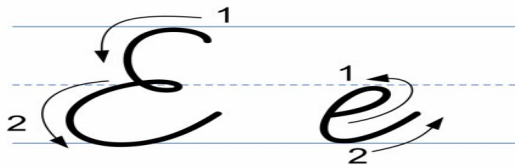
d d d d d d d d d d

d d

Day Day

dig dig

dog dog



Trace and write the letters.

E E E E E E E E E E

E E

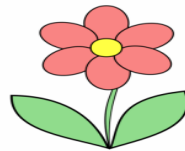
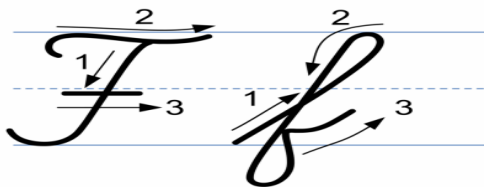
e e e e e e e e e e

e e

Egg Egg

ear ear

earth earth



Trace and write the letters.

F F F F F F F F F

F F

f f f f f f f f f f

f f

Fox Fox

fan fan

flower flower

Project

❖ Divide the class into 9 groups.

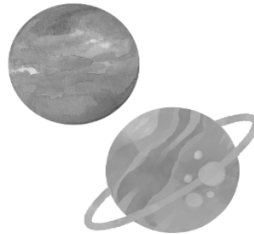
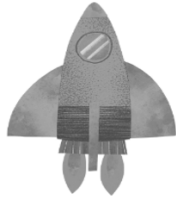
1. One group for each planet, and one for the Sun.
2. Each group should research and prepare a short text about their planet.

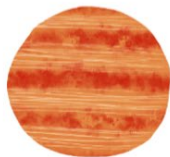
❖ Use paper, balloons, or colored balls to make a model of planet. Write a planet's name and draw or decorate it.

1. Each group prepare 3 sentences to say.
2. Present your handcraft in the class.



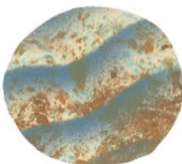
A. Write the correct words under the pictures.





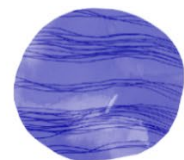


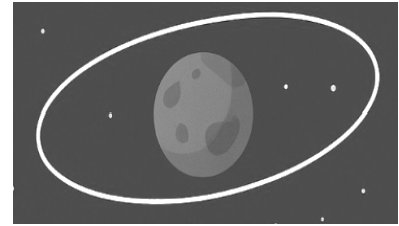
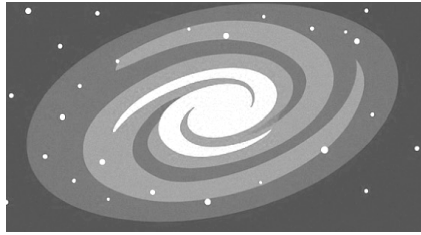
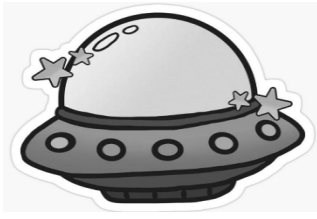












B. Match the correct sentences to the correct planet.

1. I am a huge hot star in the solar system. _____
2. I am the nearest planet to the Sun and the smallest planet too. _____
3. I am the brightest planet in the solar system. _____
4. I am called the blue planet and the living planet. _____
5. I am called the red planet. _____
6. I am the fastest-spinning and the biggest planet in the solar system. _____
7. My nickname is "The Ringed Planet." I am the prettiest planet. _____
8. I am the seventh planet from the Sun and I am the coldest planet, too. _____
9. I am the farthest planet from the Sun. _____

Mars
Neptune
Earth
Venus
Uranus
Mercury
Saturn
Jupiter
Neptune

C. Unscramble the sentences and the questions.

1. planet/ bigger/ is/ than/ Which/ Earth/the /?

2. handwriting/ than/ is/ worse/ Sara's/ My /?

3. the/ Summer/ season/ hottest/ is/.

4. is/ test/ worst/ This/ the/.

5. warmer/This /is/ than/ jacket/ T-shirt/ the/.

D. Fill in the gaps, using superlative form.

Our Solar System is full of amazing planets. Jupiter is the _____ (big) planet. Mercury is the _____ (small) one. Venus has the _____ (long) day, but Jupiter has the _____ (short) day. Uranus is the _____ (cold) planet, while Mercury is the _____ (hot).

E. Use the superlative forms of the adjectives.

Adjective	Superlative	Adjective	Superlative
hungry		cute	
young		late	
windy		sad	
bad		big	
good		thin	

F. Fill in the blanks with the correct words.

the best	slowest	the worst	heaviest	better	worse
----------	---------	-----------	----------	--------	-------

Elephant is the _____ and _____ animal.

Among elephant, giraffe and monkey, it is _____ runner.

Giraffe is _____ runner than elephant but it is _____ than monkey. Monkey is the fastest runner between three of them. It is _____ runner.

G. Use the adjectives properly.

1. Zahra is _____ (funny) in the family.

2. This is _____ (happy) day in my life.

3. The rabbit is _____ (cute) animal.

4. She is _____ (good) student in the class.

5. Paria is _____ (thin) of my friends.

H. Read. Write the answers.

1. What is bigger? An elephant or a cat?

_____.

2. What is heavier? A notebook or a computer?

_____.

3. Who is older? Your grandma or your aunt?

_____.

4. What is smaller? A baseball or a basketball?

I. Read and answer.

Ali and Reza are classmates. Their teacher gives them a math test. Ali gets 18 out of 20. Reza gets 15 out of 20. Ali says, "My score is good, but I think I can do better next time."

Reza says, "Oh, my score is bad. It is worse than yours!" At the end of the week, the teacher checks all the tests. Farhad has the best score in the class.

Another student, Amir, has the worst score. The teacher smiles and says, "Don't worry. If you try harder, your marks will be better next time!"

1. What score does Ali get? _____

2. What score does Reza get? _____

3. Who has the best score in the class? _____

4. Who has the worst score in the class? _____

5. What does Ali say about his score? _____

6. What does Reza say about his score?

7. What does the teacher tell the students?

J. Read and answer.

The rainforest is waking up. Birds are singing in the tall trees, and monkeys are jumping from branch to branch. The forest is always green, and the air is feeling wet and heavy.

A tiger is walking quietly. It is stronger than many other animals, and it is hunting in the dark. Nearby, parrots are flying. Their colors are brighter than the leaves, and their voices are the loudest in the forest.

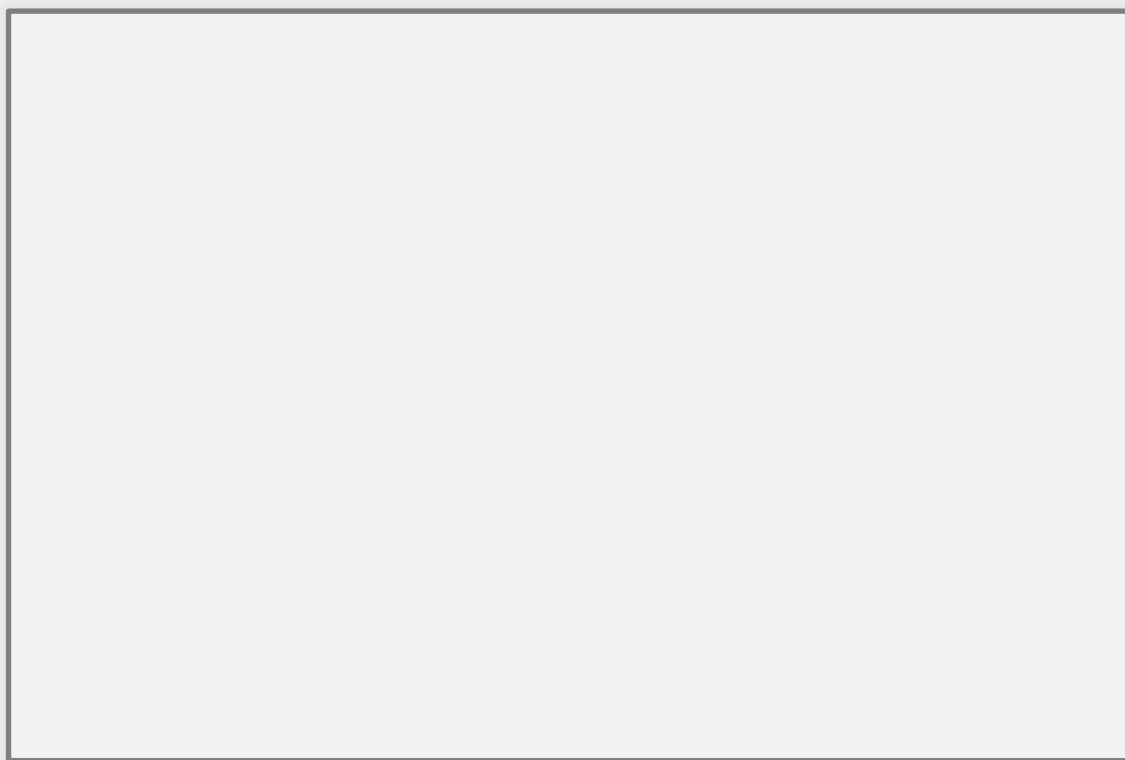
Farther away, snakes are moving slowly in the grass. They are longer than many other animals, but they are quieter. Butterflies are dancing in the air. Their wings are prettier than flowers.

High above, the toucan is sitting on a branch. Its beak is the biggest among the birds. Frogs are jumping near the water. Some are smaller than a hand, but they are the most colorful animals in the rainforest.

The rainforest is living, moving, and breathing. It is becoming the most exciting home for animals on Earth.

1. Which animal is stronger than many others? _____
2. Which animals are the loudest in the forest? _____
3. What animal has the biggest beak? _____
4. Which animals are the most colorful? _____
5. Why is the rainforest the most exciting home? _____

K. Compare two animals. Draw their pictures and write 6 sentences.



In this unit, I learned about

.....
.....



Unit 6

My Neighborhood

بالوالدين احسانا و بذى القربى و اليتامى و المساكين و الجار ذى القربى
و الجار الجنب

*{Be good to your parents, to relatives, to orphans,
to the needy, to neighbors near and far}*

An-Nisa 36

This Is My Town!

❖ Listen and sing.

This is my town, come with me!

There are a lot of places, come and see!

There's a town square, There's a café.

There is a sports center, I go on Sunday!

This is my town, come with me!

There are a lot of places, come and see!

There are supermarkets and some shops.

There are buses and some bus stops.

This is my town, come with me!

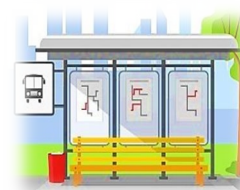
There are a lot of places, come and see!

There aren't any hospitals, there isn't a cinema.

But there is a police station with a police car.

This is my town, come with me!

There are a lot of places, come and see!



Vocabulary



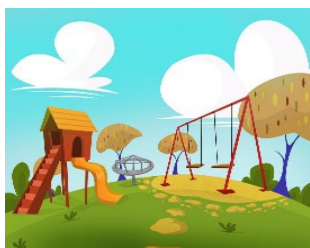
shop / store



bakery



supermarket



playground



stationery shop



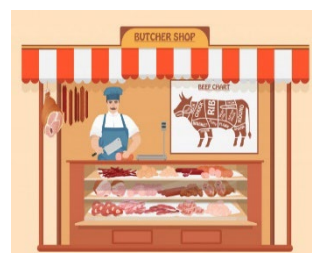
sports center



restaurant



café



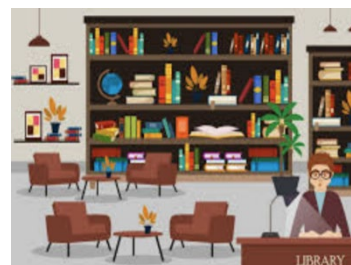
butcher shop



hospital



flower shop



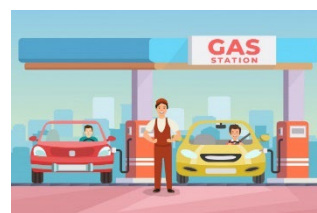
library



fire station



police station



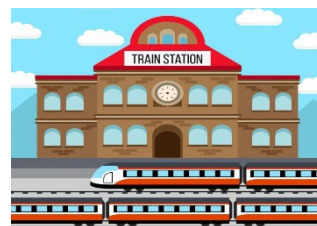
gas station



bus stop



post office



train station



bank



airport



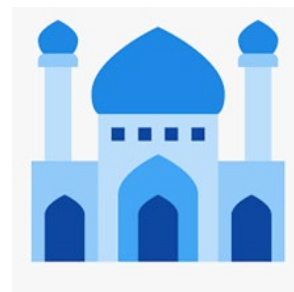
subway station



zoo



hotel



mosque

An Unusual Surprise on Our Street



It is a bright morning. Leila and Mahya stand near the bakery.

Leila: Hi Maya! I'm new here. Can you tell me about this neighborhood?

Mahya: Of course! Our neighborhood is busy but friendly. People usually meet at the park or the bakery.

Leila: What do you usually do here?

Mahya: I often go to the library after school, and I sometimes buy snacks from the small shop. My brother always plays football in the park in the evening.

Leila: Do many people visit the park?

Mahya: Yes, they do. The park is full of children, parents, and even old people who feed the birds.

Suddenly, a loud noise comes from the street.

Leila: What is that sound?

Mahya: Oh no! Look! The ice-cream truck stops in the middle of the road. The engine makes strange noises.

Lina: Does this happen often?

Mahya: No, it doesn't. The truck usually works well. But today, smoke comes out of the engine!

Lina: Wow! Do people still wait for ice cream?



Mahya: Yes, they do! Children always wait, even when the truck breaks down.

The street becomes noisy. Children laugh, the driver shouts, and the neighbors watch from their windows. Life in this neighborhood is never boring.

❖ Read and write True or False.

1. Leila is new in the neighborhood. _____
2. Many children play in the park after school. _____
3. Children don't wait for ice cream. _____
4. The neighborhood is quiet and boring. _____

❖ Look and learn.



There is / There are			
Affirmative Sentences	There	is a bank	on the street.
	There	are two banks	
Negative Sentences	There	isn't a bank	
	There	are not two banks	

Yes / No Questions		
Is	there a bank	on the street?
Are	there two banks	
Short Answers		
Yes, there is .		No, there isn't .
Yes, there are .		No, there aren't .

A. Complete the questions. Then answer.

1. _____ a flower shop on Bahar street?

Yes, _____ .

2. _____ three bus stops in your neighborhood?

No, _____ .

3. _____ a post office next to the bakery?

Yes, _____ .

Subject pronouns	Possessive Adjectives	
I	my	I have a shirt. My shirt is green
You	your	Is this your umbrella?
She	her	There is her school behind the hotel.
He	his	This is my brother. His name is Reza.
It	its	This is a cat. Its fur is soft.
We	our	We have a house. Our house is big.
You	your	These are your shoes.
They	their	Their class is bigger than the library.

B. Circle the correct answer. Then write.

1. There are three gardens in the village. ____ flowers are beautiful.
2. There is a library on the street. ____ books are very interesting.
3. I am a teacher. ____ name is Ms. Rahimi.
4. They play football. ____ team is very good.
5. This is Elaheh. ____ book is on the table.
6. You have a bike. ____ bike is fast.

Prepositions of place

IN

Countries: Iran, Italy

Cities: Tehran, Milan

Villages: Abyaneh

Neighborhood: Darband

ON

Street: Valiasr

AT

**Location:
bank, school**

C. Fill in the gaps.

1. Tehran Museum is ____ Valiasr street.
2. I usually meet my friends ____ Laleh Park.
3. There is a café ____ Darband neighborhood.
4. The students are ____ the classroom.



Personal Questions



1- What **grade** are you **in**?

I'm **in** fourth / 4th grade.

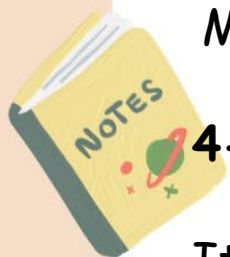
2- Where do you live?

I live **in** Tehran.



3- Where is your **neighborhood**?

My neighborhood is **Sa`adat Abad**.



4- What is your **phone number**?

It's +982112345678.



❖ **Write about yourself.**

1. What grade are you in?

2. Where is your neighborhood?

3. What is your home phone number?



A Busy Day in Tehran

I live in Tehran. My neighborhood is full of interesting places. Every morning, I walk with my father to the mosque. Many neighbors go there, and they greet each other with a smile. After prayer, people usually talk about news and help each other.

Near the mosque, there is a small library. I love it because I read storybooks there after school. The librarian is very kind. She always says, "**Reading makes you smart!**" Many students borrow books every week.

In the afternoon, children play in the park. The park is always noisy but friendly. There is also a bakery on the corner of the street. The smell of fresh bread fills the air every evening. Life in my neighborhood is busy but happy. People know each other, help each other, and make the streets full of stories.

❖ Read and answer.

1. Where is the bakery?

_____.

2. What place smells good?

_____.

3. Who is the librarian?

_____.

A. Listen and write Yes or No.

1. Is there a police station in your town? _____
2. Is there a supermarket in your town? _____
3. Is there a park in your town? _____
4. Is there a theater in your town? _____

B. Listen and fill in the gaps.

On Friday afternoon, I walk with my _____ to the park. The park is full of _____. Some children play _____, and some ride their _____.

Near the park, there is a small _____. My mother buys vegetables and _____ from there. The shopkeeper always _____ to us.

In the evening, my family goes to the _____. Many neighbors are there, and everyone says _____. I love my neighborhood because it is _____ and full of _____.



Amazing Places to See in Iran

Iran is a big and beautiful country. Many people come to visit it.

Mashhad is a very important city. Many people visit the **Imam Reza Shrine**, a holy place, to pray and see the beautiful building.

One famous place is **Persepolis**. It is very old. Long ago, kings lived there. Now people can see the old walls and stones.

Isfahan is another famous city. It has big squares, pretty bridges, and blue mosques. Many people say, "**Isfahan is half of the world.**"

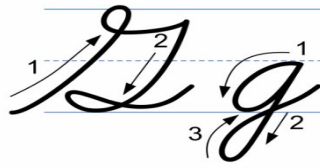
Shiraz is the city of flowers and poems. The poets **Hafez** and **Saadi** are from there. People visit their gardens and read poems.

A famous historical village is **Abyaneh**. It is very old and has red-colored houses. People like to walk in streets.

In the north of Iran, there are green forests and tall mountains. In winter, people go skiing in **Dizin**.

Iran has deserts, mountains, old cities, new cities, and historical villages. It is full of beautiful places to see.

Cursive Writing



Trace and write the letters.

G G G G G G G G G G

G G

g g g g g g g g g g g

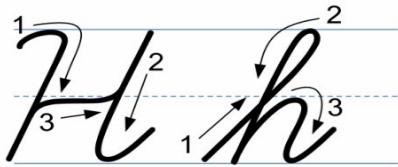
g g

Gold Gold

get get

goat goat

SunCatcherStudio.com



Trace and write the letters.

H H H H H H H H H H H

H H

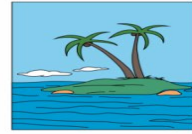
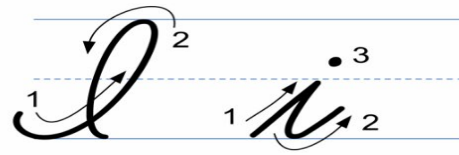
h h h h h h h h h h

h h

Hot Hot

hat hat

home home



Trace and write the letters.

I I I I I I I I I I I I

I I

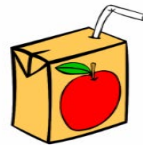
i i i i i i i i i i i i

i i

Ice Ice

ink ink

island island



Trace and write the letters.

J J J J J J J J J J J J

J J

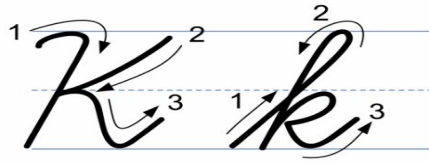
j j j j j j j j j j j j

j j

Jet Jet

job job

juice juice



Trace and write the letters.

K K K K K K K K K

K K

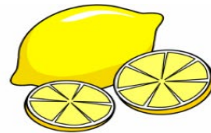
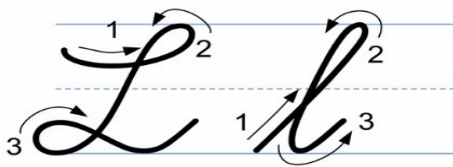
k k k k k k k k k

k k

Key Key

kid kid

kite kite



Trace and write the letters.

L L L L L L L L L

L L

l l l l l l l l l

l l

Look Look

lid lid

lemon lemon

❖ Make a My Town Comic Book.

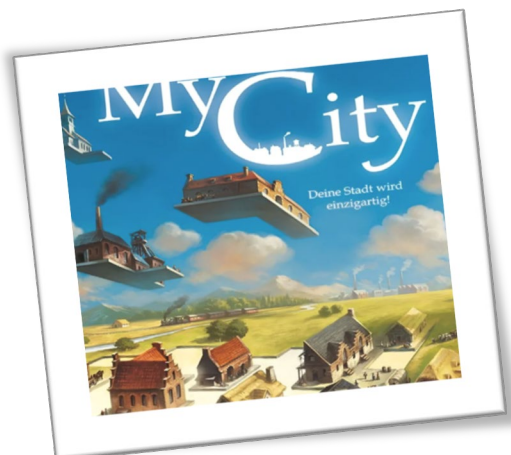
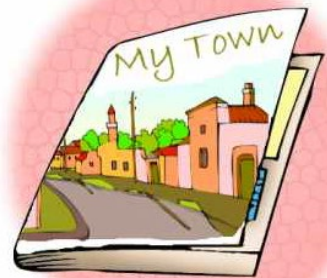
1. Draw 3-5 pictures of places in your town.
2. Write 1-2 sentences under each picture using:

There is / There are and in, on, at

❖ Make a poster or a video about:

"One Day in My Town"

1. Work with your classmate.
2. Use there is / there are and in, on, at to tell the story.



A. Write the correct words under the pictures.































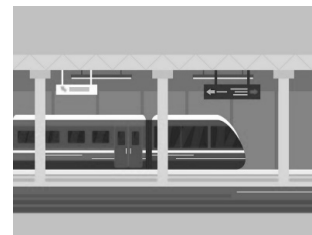


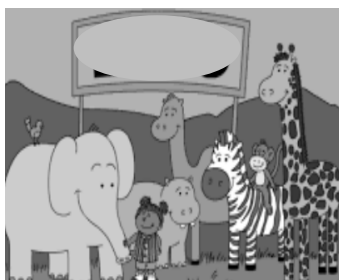


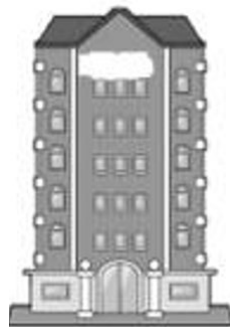


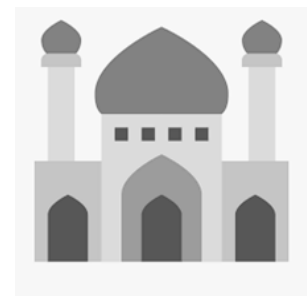












B. Choose the best answer.

1. Where do you go to see a doctor?

- a) Library b) Hospital c) Bakery d) Park

2. Which place can you go to buy fruits and vegetables?

- a) Bank b) Supermarket c) Cinema d) Hospital

3. If you want to send a letter, you go to the:

- a) Post office b) School c) Playground d) Restaurant

4. A place where children play football and basketball is called a:

- a) Mosque b) Park c) Bakery d) Bank

C. Mystery Questions:

I am thinking of a place in the town. Guess what it is!

- You can buy fruit, rice, and milk here.
- Many people go there every day.
- It is bigger than a small shop.
- What is it?

- A) Park B) Supermarket C) School D) Hospital

Now you make a Mystery Question:

D. Fill in the blanks with the given words.

airport	shop	hotel	cafe	mosque
restaurant	post office	police station	fire station	sports center

In our town, there are many interesting places to visit. If you want to eat something, you can go to a _____ or a _____. People go to the _____ to do sports and stay healthy.

If there is an emergency, the _____ can help you quickly. The _____ is where firefighters work, and the _____ is where police officers keep the town safe.

When you want to travel by plane, you go to the _____. If you want to send letters, you visit the _____.

On Fridays, many people go to the _____ to pray.

Finally, if your family comes to visit, you can stay at a nice _____. And if you want to buy new clothes or food, you can go to a _____.

E. Unscramble the sentences.

1. is / a / hotel / café / behind / the / There /.

2. shop / There / is / new / our / a / in / town / big /.

3. a / there / Is/ bank / his/ neighborhood /?

F. Choose the correct answer.

1. Sara and I are in the park. That is _____ ball, not yours.

- a) my b) our c) their d) his

2. Tina is with his sister. _____ name is Yalda.

- a) His b) Her c) Their d) Our

3. This is my family. That is my father, and this is _____ car.

- a) her b) their c) his d) our

4. The students are in the classroom. All of _____ books are on the desk.

- a) their b) our c) his d) her

5. Look at the cat! _____ tail is very long.

- a) Its b) Her c) His d) Their

6. Ali and Reza are brothers. That is _____ mother.

- a) their b) our c) his d) her

7. What's _____ favorite food?

- a) my b) your c) our d) their

G. Circle the correct answer.

1. The teacher is (in / on / at) the classroom.
2. There is a picture (in / on / at) the wall.
3. My father is waiting (in / on / at) the bus stop.
4. The books are (in / on / at) the table.
5. I live (in / on / at) Ahvaz.
6. The students are sitting (in / on / at) their desks.
7. She is (in / on / at) the shop, buying some milk.
8. Look! There is a pen (in / on / at) your bag.
9. The policeman is (in / on / at) the police station now.
10. There is a hotel (in / on / at) Main Street.

H. Make the proper questions.

1. There is a mosque near my house. → (Where)

👉 _____ ?

2. There are two restaurants on this street. → (How many)

👉 _____ ?

3. There is a hotel next to the park. → (What)

👉 _____ ?

4. There are five shops in our town. → (How many)

👉 _____ ?

5. There is a post office near the school. → (Where)

👉 _____ ?

I. Complete the conversation.

Zahra: Hi Zohreh! Is this your neighborhood?

Zohreh: Yes, it is. It's very nice. Look, over there _____
(there is / there are) a _____.

Zahra: Oh, that's great! And what about shops?

Zohreh: Well, _____ (there is / there are) two big
_____ near my house.

Zahra: Wow! Are they expensive?

Zohreh: No, they aren't. I usually buy clothes from
_____ (my / her / their) favorite shop.

Zahra: Nice! And is there a place to eat here?

Zohreh: Of course! _____ (there is / there are) a
_____ and a _____.

Zahra: Cool. Where is the mosque?

Zohreh: The mosque is next to _____ (my / our / their)
school.

Zahra: Thanks for showing me around, Zohreh!

J. Read the text and write True or False.

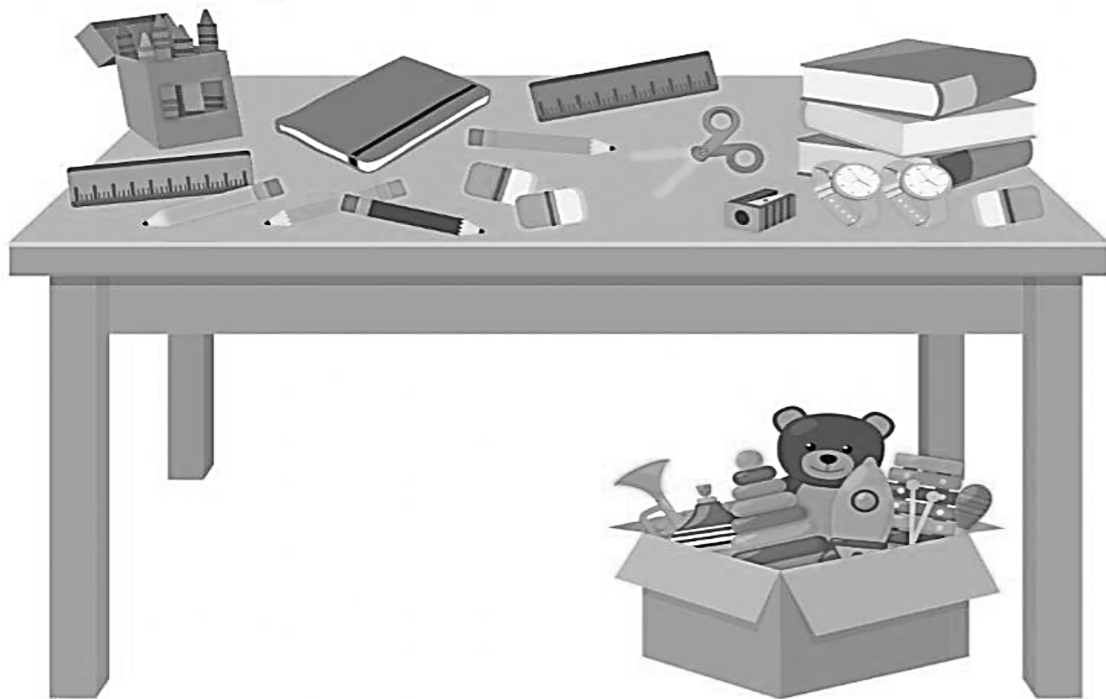
My name is Ensieh. I have one brother and one sister. Our house is in Shahran. There is a big mosque next to our house. We go to the mosque every day. There are stores near the mosque. There is a bakery and a supermarket but there is not a butcher shop. There is a stationery shop in our street. I buy my stationery from there. There is a big playground in our neighborhood. I play with my brother and sister in the playground. I like our neighborhood.

1. Her name is Ensieh. _____
2. She has two sisters. _____
3. Their neighborhood is Shahran. _____
4. There is not a bakery in their neighborhood. _____
5. There are two playgrounds in their neighborhood. _____
6. She plays in the playground with her friends. _____
7. She likes her neighborhood. _____

K. Write 4 sentences about your neighborhood.

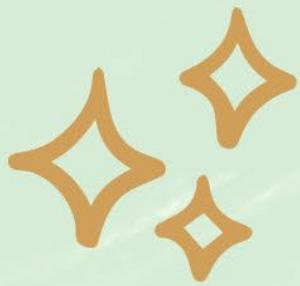
L. Look at the picture and write.

Use There is and There are.



In this unit, I learned about





Extra Practice



A. Listen and tick.

What is Sam riding?



A ☒

B ☐

C ☐

1 What is Anna drawing?

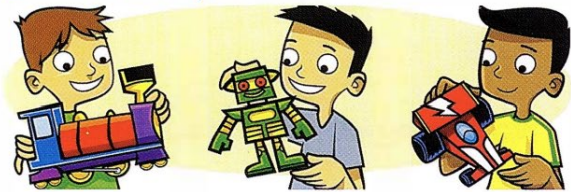


A ☐

B ☐

C ☐

2 Which boy is Tom?

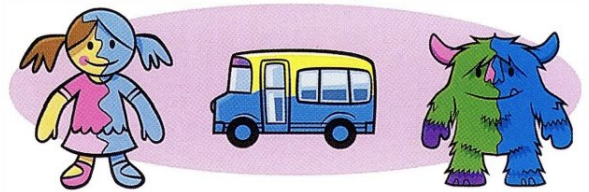


A ☐

B ☐

C ☐

3 What is Sue painting?

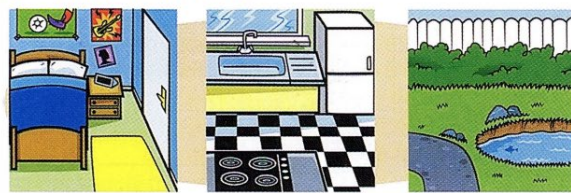


A ☐

B ☐

C ☐

4 Where is Nick?



A ☐

B ☐

C ☐

5 What is Ben reading about?



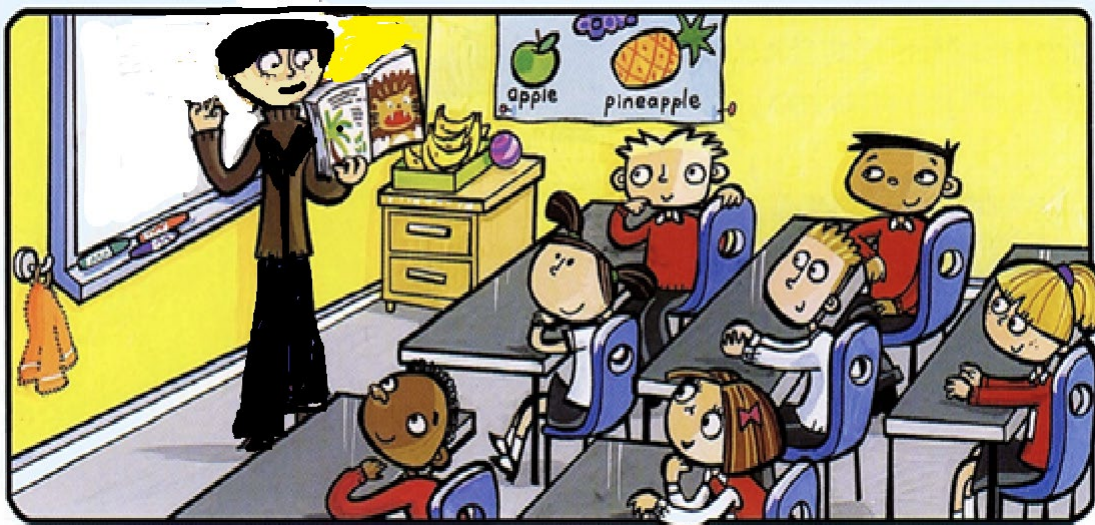
A ☐

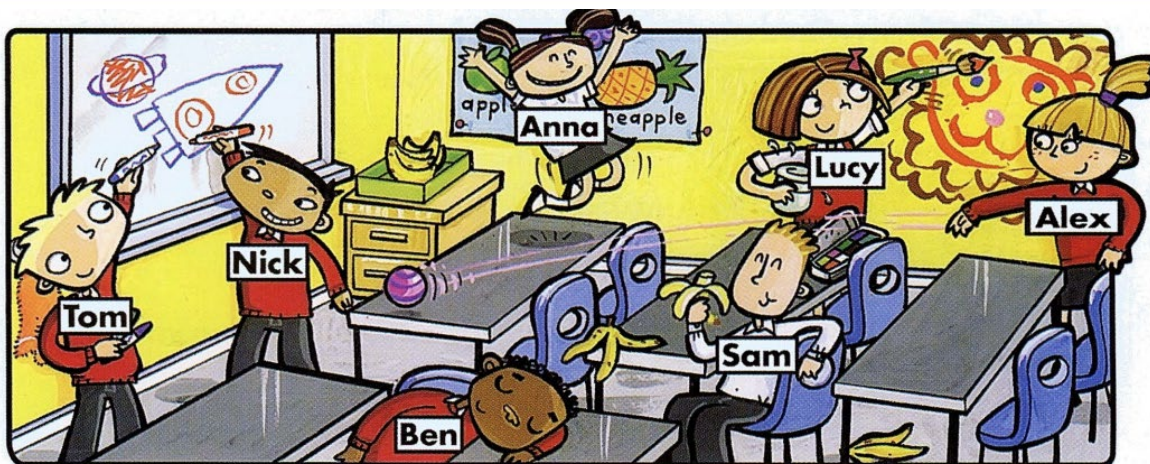
B ☐

C ☐

B. Listen and answer.

1





1. Are you looking at picture 1 or 2?

- 1 The teacher is reading a story. 1
- 2 A boy is eating a banana.
- 3 One girl is jumping.
- 4 The children are sitting down.
- 5 One girl is painting.
- 6 The children are listening to the teacher.
- 7 A boy is sleeping on his desk.
- 8 Two boys are drawing on the board.

2. Listen again and write one word.

What are Tom and Nick doing?

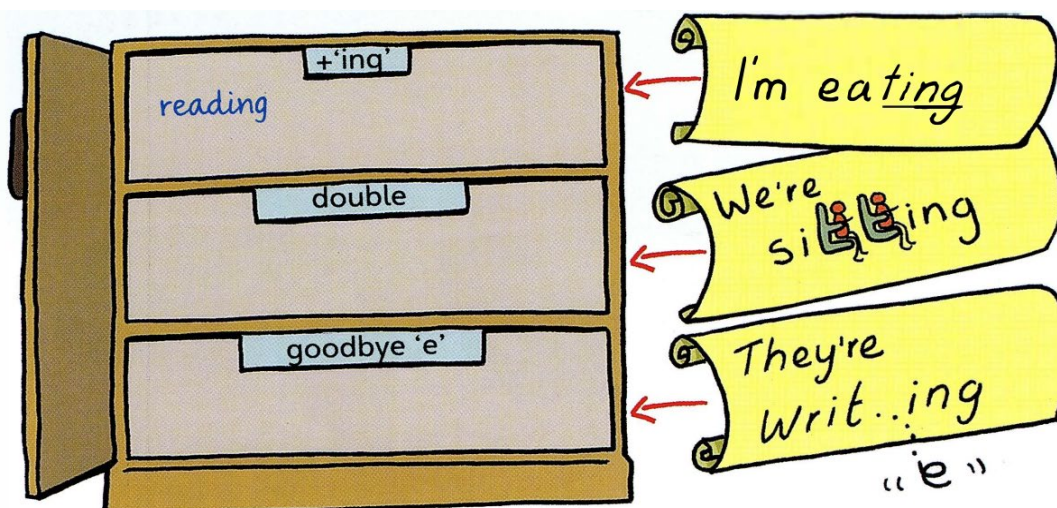
..... drawing

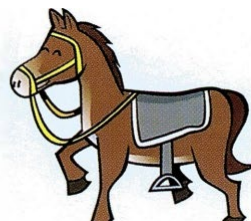
What are they drawing?

a rocket

- 1 a
- 2 on his
- 3 a
- 4 a

3. Put the words in the cupboard.



[illegible]

1 What's this?
It's a cake.

3 What do you eat for lunch?

.....

1 What's this?
It's a

3 What clothes are you wearing?

.....

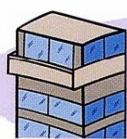
1 What's this?
It's a

3 What's your favourite animal?

.....

D. Listen and tick.

1 Kim lives in a ...



A ☐

B ☐

3 Kim is in class number ...

11

7

12

A ☐

B ☐

C ☐

2 She goes to ... School.



A ☐

B ☐

C ☐

4 Kim's eyes are ...



A ☐

B ☐

C ☐

5 Her hair is ...



A ☐

B ☐

C ☐

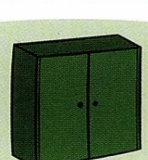
6 Kim plays the ...



A ☐

B ☐

7 Kim's books are in the ...



A ☐

B ☐

C ☐

8 Kim's favourite stories are about ...



A ☐

B ☐

C ☐

E. Read about jungles. Choose the right words.

Jungles

- 1 Trees are always greenin..... the
- 2 jungle. Some jungles are
- 3 'rainforests'. Lots of animals there. You can sometimes find huge
- 4 frogs in jungles. Some jungle frogs can
- 5! Many people think jungle
- 6 snakes spiders are scary. Lots of children enjoy reading stories
- jungles. Do you?

on in at
call calls called
live living lives

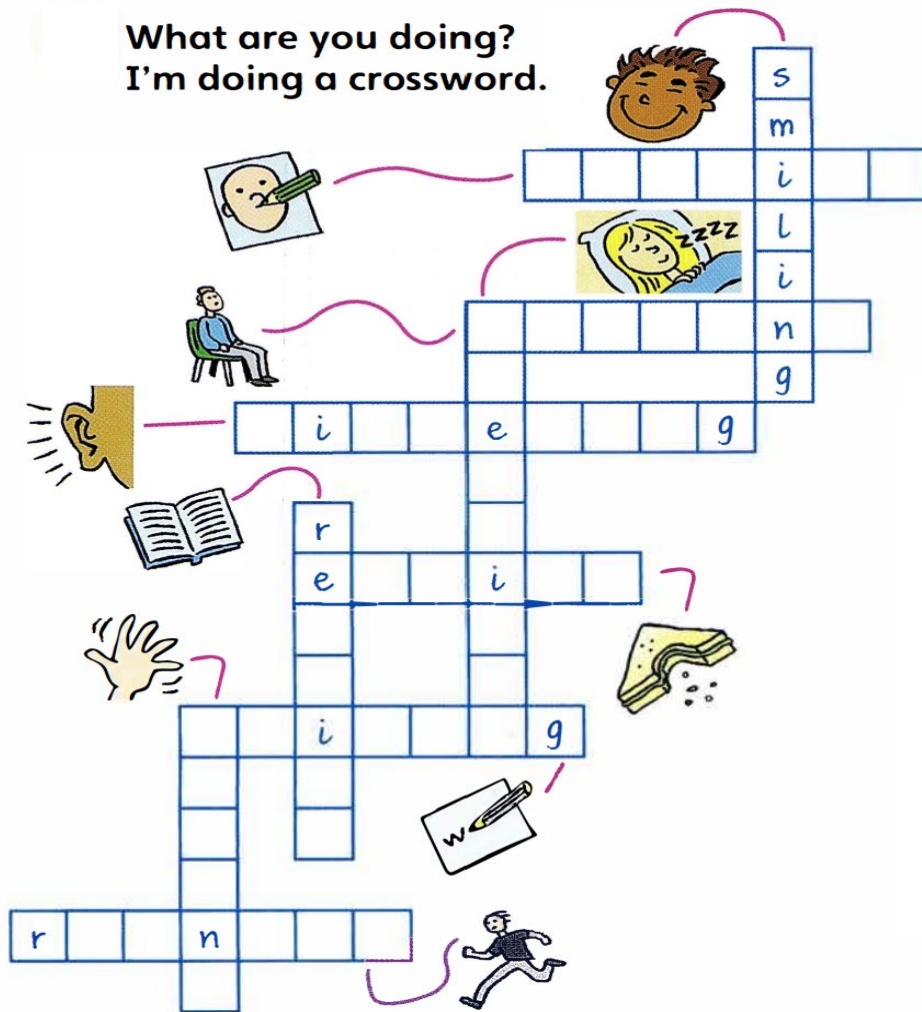
fly flying flies
but and because

about to under

F. Do the crossword.

~~read~~ run smile stop draw swim wave ride sleep clap count

What are you doing?
I'm doing a crossword.



G. Write morning, afternoon, evening or night.



morning



1. Find words.

b	n	b	h	a	v	e	l	u	n	c	h	b	g
g	g	o	t	o	s	c	h	o	o	l	b	n	o
e	h	a	v	e	l	e	s	s	o	n	s	d	t
t	d	h	a	v	e	a	b	a	t	h	b	b	o
u	h	a	v	e	d	i	n	n	e	r	d	n	b
p	b	b	g	o	t	o	s	l	e	e	p	b	e
h	a	v	e	b	r	e	a	k	f	a	s	t	d



2. Write in the or at.

..... morning afternoon evening night
	have lunch		

H. Look and read. Write Yes or No.



Examples

You can see a goat on the man's T-shirt.

..... yes

The door of the house is closed.

..... no

1 A frog is sitting on the dog's head.

.....

2 There are two giraffes in the window.

.....

3 One cat is sleeping in the tree.

.....

4 You can see a crocodile in the water.

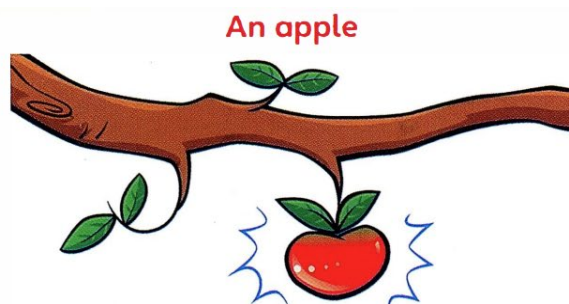
.....

5 A bird is under the cow.

.....

I. Read the text. Choose the words from the box.

Then fill in the gaps.



An apple is a fruit but it's not like an ⁽¹⁾ or a banana. You can find apples in trees in some ⁽²⁾ In winter many ⁽³⁾ like eating apples! People love eating apples too, and drinking their ⁽⁴⁾ The ⁽⁵⁾ of apples are red, green or yellow. Does your family enjoy eating apple pie?

Example



fruit



colours



breakfast



juice



orange



birds



gardens



face

J. Read and choose the correct words. Then fill in the gaps.



A school bus

A school bus is big and long. A⁽¹⁾ **man** or a woman drives it. In the morning you see lots of school buses in the⁽²⁾ with cars, bikes and⁽³⁾ The bus stops next to the children's⁽⁴⁾ or flats. The children sit in the bus and put their⁽⁵⁾ on the floor. The bus goes to the school and then its⁽⁶⁾ opens and the children run to their classrooms!

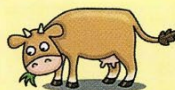
Example



man



door



cow



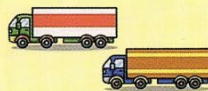
street



houses



bags





lorries



hand

**K. Do a weather project for this week.
Make a poster.**

Days of the week	Weather	Temperature
Monday	sunny 	35°C 
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

Reading TIME



A decorative border of colorful abstract shapes, including semi-circles, triangles, and irregular polygons in shades of teal, orange, blue, green, and yellow, surrounds the text.

A Busy Day in Maryam's Life

My name is Maryam, and I am a primary school student. I usually wake up at 6:30 every morning. First, I stretch and make my bed. Then I brush my teeth and take a shower. After that, I get dressed and prepare my backpack for school.

At 7:15, I go to the kitchen. My mother makes breakfast for us. I often eat bread with cheese, honey, or jam, and I drink a glass of milk or a cup of tea. Sometimes I eat an apple or a banana, too. After breakfast, I put on my shoes and walk to the bus stop.

My school starts at 8:00. In the morning, I have classes like math, history, English, and science. I listen to the teacher, take notes, and ask questions. During the short break, I talk with my friends, play games, or eat a small snack.

At 12:30, I go to the school cafeteria. I usually eat rice with chicken, salad, and fruit. After lunch, I have art or PE class. I enjoy drawing and doing sports very much.

In the afternoon, I return home at 3:30. I change my clothes and have a snack, usually some cookies and juice. Then I do my homework. Sometimes I read a book or search the internet for school projects. If I have free time, I play with my sister, ride my bicycle, or help my mother in the kitchen.

In the evening, my family and I eat dinner together at 8:00. We usually eat soup, bread, and vegetables. After dinner, we talk, laugh, and sometimes watch TV.

At 9:30, I go to my room. I clean my desk, prepare my bag for the next day, and brush my teeth again. Sometimes I recite quoran or write in my diary. Finally, at 10:30, I turn off the light and go to sleep.





Salma's Special Birthday

Salma is very excited today because it is her twelfth birthday. In the morning, her parents wrap presents in colorful paper. They use ribbons, shiny stickers, and bows to make the gifts look beautiful. Salma's little brother tries to help, but sometimes he hides the tape or plays with the scissors. The living room is full of balloons, streamers, and flowers. A big table stands in the middle of the room with snacks, juice, and a large chocolate cake.

At 4 o'clock in the afternoon, Salma's friends arrive. They carry cards and boxes in their hands. Everyone says, "**Happy Birthday, Salma!**" Salma feels very happy and thankful. She places the gifts on a special table and gives her friends a big smile. The party starts with fun games like musical chairs and guessing games. The children run, laugh, and clap their hands.

Later, it is time for the cake. Salma's parents bring the cake to the table. It has pink icing, cream flowers, and twelve candles on top. Everyone sings the birthday song loudly. Salma closes her eyes, makes a secret wish, and then she blows out the candles in one breath. Her friends cheer and clap.

Her father takes a knife, and Salma helps him cut the cake into small pieces. Each guest gets a slice of cake, and some

drink orange juice while others enjoy cookies. The children say, "This cake is delicious!"

After eating, Salma begins to open her gifts. She carefully unwraps the presents one by one. Inside the boxes, she finds books, toys, a pretty dress, and even a football. She thanks each friend and hugs them.

At the end of the party, Emma's mother takes many photos, and the children laugh in front of the camera. When the party finishes, the guests say goodbye, and Emma feels tired but very happy. She loves birthdays because they are full of love, fun, and surprises.



A decorative border of colorful abstract shapes, including semi-circles, triangles, and irregular polygons in shades of teal, orange, blue, green, and yellow, surrounds the text.

Chores in My House

Saturday is the busiest day in my family because everyone is at home, and we all have chores to do. Doing chores is not always fun, but it keeps our house clean and comfortable.

In the morning, I start by making the bed and tidying up my room. I put my books back on the shelf, and I enjoy dusting the furniture to make everything look neat. After that, I help my mother in the kitchen. She is always doing the dishes after breakfast, while I am sweeping the floor. The smell of soap and the sound of water make the kitchen feel fresh.

My father works in the laundry room. He is busy doing the laundry, washing the clothes, and later hanging them outside in the sun. He doesn't like ironing shirts or folding trousers, but he prefers repairing broken chairs or fixing the lights.

My little sister is not very strong, but she still has her own chores. She likes tidying up her toys, making her small bed, and sometimes dusting the shelves in the living room. She often sings songs while she is sweeping the hallway.

In the afternoon, we all continue working. I really like mopping the living room floor and vacuuming the carpet. My brother is busy taking out the trash and feeding the bird. My mother is still in the kitchen, cooking lunch and cleaning the

counters. My father is outside watering the garden and washing the car.

At the end of the day, the whole house looks clean and shiny.

However we feel tired, we are happy because by sharing chores, our family works together and spends time helping one another.



Different People, Different Feelings

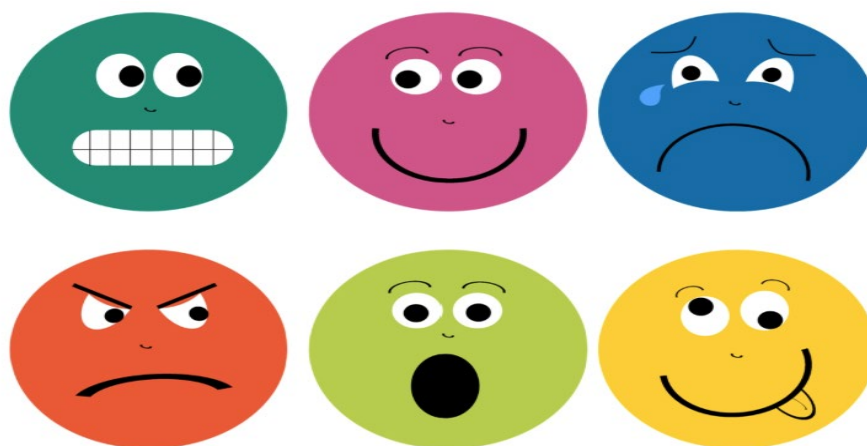
People are not the same. Everyone has some feelings.

My friend Hosna is very tall. She plays basketball and runs fast. Her brother is short, but he is very clever. He always finds answers to difficult questions in his class.

My classmate Leila is usually shy. She doesn't like speaking in front of the teacher, but she is very polite. She always says "thank you" and "please." Her best friend Rana is funny. She tells jokes and makes everyone laugh.

Sometimes people feel differently. My little cousin is often happy when she plays outside, but she becomes mad when she loses a game. My neighbor is angry when children make noise, but he feels sad when he is alone.

People can be short or tall, happy or sad, angry or funny, but everyone is different in their own way.



Babak Tafreshi is an astronomer.

He is from Iran. He likes the stars and the moon. He looks at the sky at night. He is a photographer

Babak takes pictures of the stars, the Moon, and the Milky Way. He shows the sky to people. People see his pictures and love the sky. Now he works all over the world.

His photos are beautiful and bright.

There is a small planet (asteroid) with his name.

It is called Tafreshi.

Babak says, "The sky is for everyone."



Isfahan: The Most Beautiful City in Iran

Isfahan is one of the most beautiful cities in Iran. Many people think it is cleaner and bigger than Tehran. The streets are wide and old, and the buildings are bright and tall.

There are many places in the town. The Naqsh-e Jahan Square is big and busy. The mosques are old but fine. The Ali Qapu Palace is tall.

The bridges in Isfahan are special. The Si-o-Se Pol Bridge is long and wide, and the Khaju Bridge is old but fine. The markets are busy and bright, and the shops are full of goods.

Isfahan has more parks than many other cities. The Children's Park is clean and safe, while the music park is loud but fun. People are kind and calm, and walking in the town is easy and nice.

In short, Isfahan is bright, clean, and fun. Its streets, bridges, mosques, parks, and markets make it better than many other cities in Iran.





زبان، پرندهای است که پیام فرهنگ و ایمانمان را به دوردستها می‌برد. کتابهای My Home My Country، در سطوح مختلف آموزشی و با تمرکز بر چهار مهارت اصلی زبان انگلیسی، طراحی شده تا دانش‌آموزان دبستان را نه تنها با زبان، بلکه با ارزشهای فرهنگی ایران و باورهای اسلامی آشنا تر سازد.

ساختار آموزشی این مجموعه به گونه‌ای تدوین شده تا در هر مرحله، دانش‌آموز با مفاهیم زبانی در کنار مفاهیم هویتی و اخلاقی رشد کند؛ مفاهیمی برگرفته از فرهنگ غنی ایرانی و آموزه‌های نورانی اسلام.

ما زبان را می‌آموزیم تا صدای فرهنگ و ایمانمان را به گوش جهانیان برسانیم.

۱۴۰۴ - ۱۴۰۵

